

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Addition Strategies Quiz Feedback Box</b>	Expectation	Check In	Comments
Use and apply place value concepts to make connections among representations of numbers to the thousands using base-ten pieces, number lines, expanded form, and standard form. [Q# 1–3]	E1		
Add two-digit and three-digit numbers using mental math strategies (e.g., composing and decomposing numbers, counting on) using the 200 Chart, base-ten pieces, and number lines. [Q# 4, 6]	E3		
Add two-digit and three-digit numbers using paper-and-pencil methods (e.g., expanded form, all-partials, compact). [Q# 1–3, 5–6]	E4		
Estimate sums using mental math strategies (e.g., rounding using benchmarks, using friendly numbers, composing and decomposing numbers, counting on). [Q# 4–6]	E6		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 4, 5, 6A]				
<b>MPE3. Check for reasonableness.</b> I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 6B]				
<b>MPE4. Check my calculations.</b> If I make mistakes, I correct them. [Q# 6C]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking.				