

Name _____ Date _____

**Balanced and Equal
Check-In: Q# 6–8
Feedback Box**

	Expectation	Check In	Comments
Compose and decompose numbers using ones, fives, tens, twenties, fifties, and hundreds. [Q# 6, 7A]	E1		
Recognize that different partitions of a number have the same total (e.g., $50 + 4 = 40 + 14$). [Q# 6–7]	E4		
Apply the properties of addition (e.g., commutative, associative) to write number sentences that represent mass. [Q# 7–8]	E5		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
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