Date _

How Long Does It Take

Write the time under each clock. Use your individual clocks and number lines to tell how many minutes have passed. Circle the activity you could do in that many minutes. Choose AM or PM.

Midnight to noon is AM. Noon to midnight is PM.

Start Time	End Time	How Many Minutes Have Passed?	What Could Have Happened?	AM Or PM
······································	$ \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\$		Brush and floss teeth before school Eat dinner and dessert	
5°10 11 12 2°. 5°9 3 15 5°. 8 4 20 5°. 5°. 6 5 5°. 5°. 6 5 5°. 6 5 5°. 6 5 5°. 6 5 6 5 7 6 7 6 7 6 7 6 7 6 7 7 7 7 7 7	5 5 5 5 5 5 5 5 5 5 5 5 5 5		Comb hair Make and eat a sandwich for lunch	
$\begin{array}{c} & & & & & & & \\ & & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\$	$\begin{array}{c} & & & & & & & & & & & & & & & & & & &$		Sneeze Go on a bike ride	