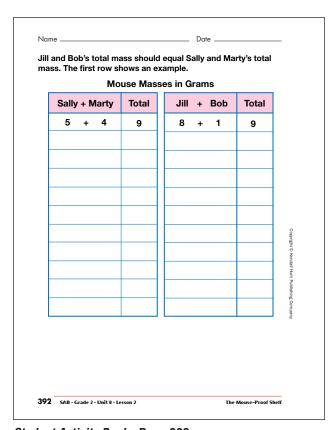


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# TG · Grade 2 · Unit 8 · Lesson 2 · Answer Key

## **Student Activity Book**

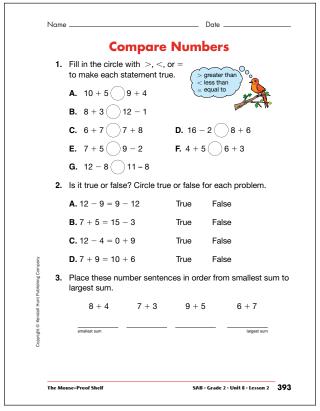
Jill, Sally, Marty, and Bob Did It (SAB pp. 391–392)

\*See Figure 1 for a complete list of possible solutions.

<sup>\*</sup>Answers and/or discussion are included in the lesson.

# Compare Numbers (SAB pp. 393–394) Questions 1–4

- I. A. >
  - B. =
  - **C.** <
  - D. =
  - **E**. >
  - F. =
  - **G**. >
- 2. A. False
  - B. True
  - C. False
  - D. True
- **3.** (smallest to largest) 7 + 3, 8 + 4, 6 + 7, 9 + 5
- **4.** Yes, the two-pan balance would balance; 9 + 6 = 8 + 7



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<ol> <li>Sally and Marty are in on Bob are in the other pan.</li> <li>grams. Jill is 8 grams a</li> </ol>			
balance?			
Write a number sentence symbols >, <, or =.	e to exp	olain y	our answer. Use the
Compare Numbers Feedback Box	Expec- tation	Check In	Comments
Use words and symbols (e.g., <, >, =) to show comparisons of quantities. [Q# 1, 4]	E2		
Compare and order quantities. [Q# 1, 3]	E3		
Recognize that different partitions of a number have the same total. [Q# 2, 4]	E4		
Apply the properties of addition (e.g., commuta tive, associative) to write number sentences that			
represent mass. [Q# 4]			
represent mass. [Q# 4] Solve addition and subtraction problems involving mass. [Q# 4]	E6		

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