

Student Activity Book

**Passing Time (SAB pp. 431–432)
Questions 1–6**


1. 25 minutes
2. 15 minutes
3. 45 minutes
4. 10 minutes
5. 20 minutes
6. 5 minutes


Name _____ Date _____

Passing Time

Write the time under each clock. Use your individual clocks and number lines to tell how many minutes have passed from the start time to the end time.


1. Start Time End Time






How many minutes have passed? _____


2. Start Time End Time






How many minutes have passed? _____

3. Start Time End Time






How many minutes have passed? _____


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Name _____ Date _____


4. Start Time End Time






How many minutes have passed? _____


5. Start Time End Time






How many minutes have passed? _____

6. Start Time End Time



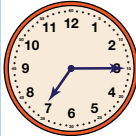
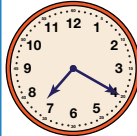
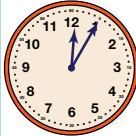
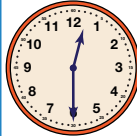

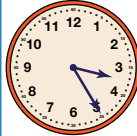


How many minutes have passed? _____

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How Long Does it Take (SAB p. 433)

Start Time	End Time	How Many Minutes Have Passed?	What Could Have Happened?	AM OR PM?
 7:15	 7:20	5	Brush and floss teeth before school Eat dinner and dessert	AM
 12:05	 12:30	25	Comb hair Make and eat a sandwich for lunch	PM
 2:55	 3:25	30	Sneeze Go on a bike ride	PM






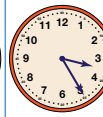
Name _____ Date _____

How Long Does it Take

Write the time under each clock. Use your individual clocks and number lines to tell how many minutes have passed. Circle the activity you could do in that many minutes. Choose AM or PM.



Midnight to noon is AM.
Noon to midnight is PM.

Start Time	End Time	How Many Minutes Have Passed?	What Could Have Happened?	AM OR PM?
 _____	 _____		Brush and floss teeth before school Eat dinner and dessert	
 _____	 _____		Comb hair Make and eat a sandwich for lunch	
 _____	 _____		Sneeze Go on a bike ride	

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Teacher Guide

How Much Time Has Passed (TG)



Questions A–C

- A. 15 minutes
- B. 35 minutes
- C. 20 minutes



Name _____ Date _____

How Much Time Has Passed



A. Start Time End Time

B. Start Time End Time

C. Start Time End Time

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Teacher Guide