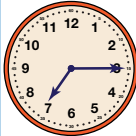
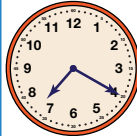
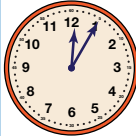
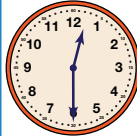

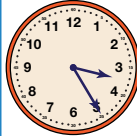



How Long Does it Take (SAB p. 433)

Start Time	End Time	How Many Minutes Have Passed?	What Could Have Happened?	AM OR PM?
 7:15	 7:20	5	Brush and floss teeth before school. Eat dinner and dessert	AM
 12:05	 12:30	25	Comb hair. Make and eat a sandwich for lunch.	PM
 2:55	 3:25	30	Sneeze. Go on a bike ride	PM






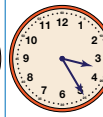
Name \_\_\_\_\_ Date \_\_\_\_\_

### How Long Does it Take

Write the time under each clock. Use your individual clocks and number lines to tell how many minutes have passed. Circle the activity you could do in that many minutes. Choose AM or PM.



Midnight to noon is AM.  
Noon to midnight is PM.

Start Time	End Time	How Many Minutes Have Passed?	What Could Have Happened?	AM OR PM?
 _____	 _____	_____	Brush and floss teeth before school. Eat dinner and dessert	_____
 _____	 _____	_____	Comb hair. Make and eat a sandwich for lunch	_____
 _____	 _____	_____	Sneeze. Go on a bike ride	_____

Elapsed Time SAB • Grade 2 • Unit 8 • Lesson 6 433

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Teacher Guide



How Much Time Has Passed (TG)  
Questions A–C

- A. 15 minutes
- B. 35 minutes
- C. 20 minutes



Name \_\_\_\_\_ Date \_\_\_\_\_

### How Much Time Has Passed



A. Start Time End Time

B. Start Time End Time

C. Start Time End Time

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Name \_\_\_\_\_ Date \_\_\_\_\_





### Passing Time At Home

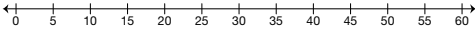
**Homework**

Dear Family Member:

Students continue to practice telling time to the nearest five minutes. They are also solving elapsed time problems and beginning to develop an understanding of the duration of about one minute, five minutes, thirty minutes, and sixty minutes. Help them decide if the activities listed could be done in the number of minutes passed or not. Thank you.

1. Write the times shown. Find how many minutes have passed. Could the activity be done in that many minutes or is that crazy?

Start Time	End Time	How Many Minutes Have Passed?	Could Be or Crazy
			Walk the dog around the block could be crazy
			Snap fingers once could be crazy









0 5 10 15 20 25 30 35 40 45 50 55 60

TG • Grade 2 • Unit 8 • Lesson 6 Homework Master

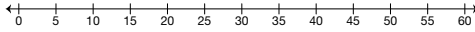
**Teacher Guide - Page 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Start Time	End Time	How Many Minutes Have Passed?	Could Be or Crazy
			Watch a whole football game on tv could be crazy
			Eat a mini marshmallow could be crazy
			Play a board game could be crazy

2. What could you do at home in one minute?

3. What could you do at home in five minutes?




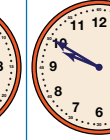

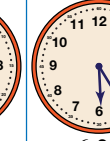
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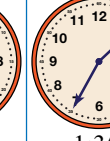

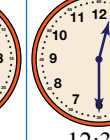

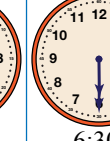
Homework Master TG • Grade 2 • Unit 8 • Lesson 5 2

**Teacher Guide - Page 2**

**Passing Time at Home (TG pp. 1–2)  
Homework  
Questions 1–3**

1.

Start Time	End Time	How Many Minutes Have Passed?	Could Be or Crazy?
 9:35	 9:50	15	Walk the dog around the block could be crazy
 6:20	 6:25	5	Snap fingers once could be crazy

Start Time	End Time	How Many Minutes Have Passed?	Could Be or Crazy?
 1:05	 1:35	30	Watch a whole football game on tv could be crazy
 12:10	 12:30	20	Eat a mini marshmallow could be crazy
 5:45	 6:30	45	Play a board game could be crazy

2. Responses will vary. Possible response: make my bed

3. Responses will vary. Possible response: take out the garbage