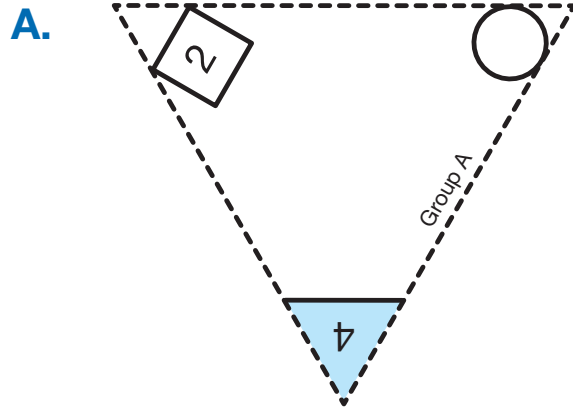


# Fact Families with Subtraction Triangles

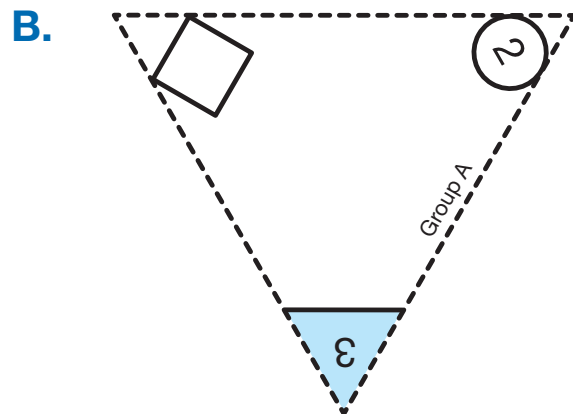
Fill in the missing numbers on each triangle. List and solve the fact families for the numbers shown on each triangle.




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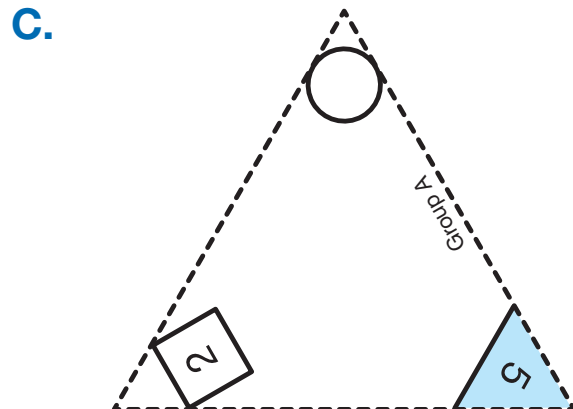
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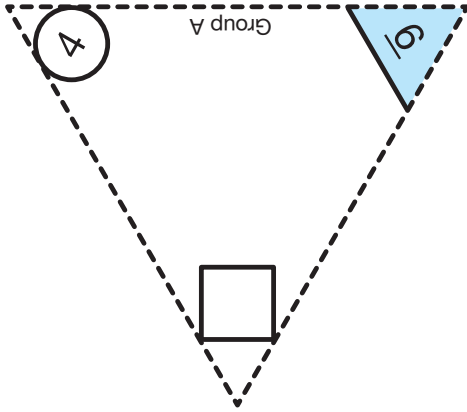


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D.



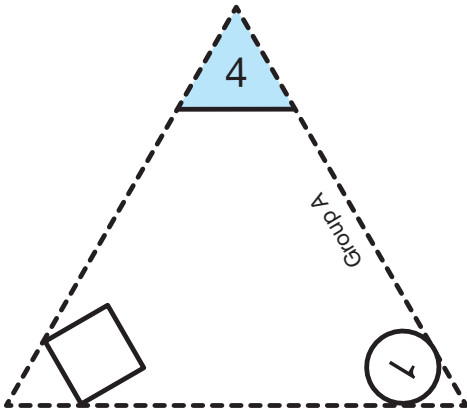
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E.



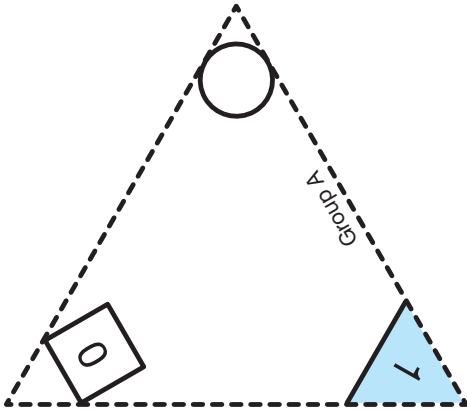
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F.

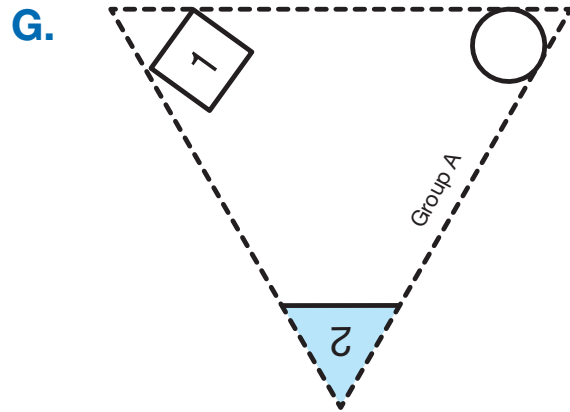


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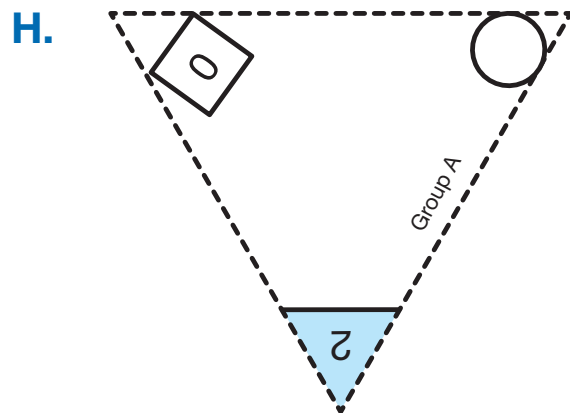
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**I.** Circle the 4 number sentences that match the fact family for the numbers 5, 1, and 6.

- |             |             |             |
|-------------|-------------|-------------|
| $6 + 1 = 5$ | $6 + 5 = 1$ | $1 + 5 = 6$ |
| $1 + 6 = 5$ | $5 + 1 = 6$ | $5 + 6 = 1$ |
| $1 - 6 = 5$ | $5 - 1 = 6$ | $6 - 5 = 1$ |
| $1 - 5 = 6$ | $6 - 1 = 5$ | $5 - 6 = 1$ |

**J.** For the fact family with 2, 3, and 5, John wrote the following subtraction number sentences:

$2 - 3 = 5$        $3 - 2 = 5$

Is John correct? Why or why not?

<b>Fact Families with Subtraction Triangles Feedback Box</b>	<b>Expectation</b>	<b>Check In</b>	<b>Comments</b>
Demonstrate fluency with the subtraction facts related to the addition facts in Group A (1 – 0, 1 – 1, 2 – 0, 2 – 1, 2 – 2, 3 – 1, 3 – 2, 4 – 1, 4 – 3, 5 – 2, 5 – 3, 6 – 2, 6 – 4).	E6		
Determine the unknown number in an addition or subtraction sentence relating three whole numbers for the facts in Group A.	E7		

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