

More Thinking about Subtraction

Complete each sentence. Then show or tell how to solve the problem.

1.

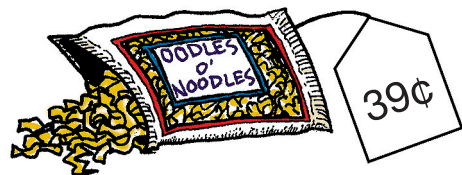
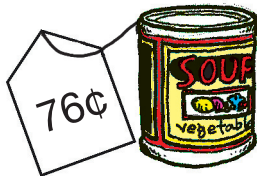


My change is _____ ¢.

Show how to use the number line to solve this problem.



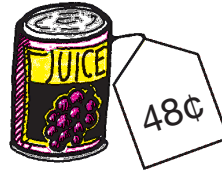
2.



The soup costs _____ ¢ more than the noodles.

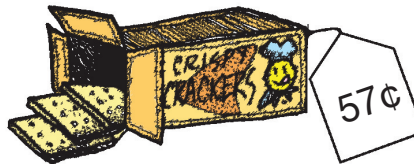
Show how to use base-ten pieces to solve this problem.

3.



I need _____ more cents to buy the juice.
Show or tell how you solved the problem.

4.



I can buy the crispy crackers and I will have _____¢ left.
Show or tell how you solved the problem.