3. Julia showed her work like this:

Julia

Explain how she solved the problem.

4. Show another way to solve 56 − 27.

Check Subtraction Problems Feedback Box	Expectation	Check In	Comments
Represent subtraction problems using base-ten pieces and number lines. [Q# 1–2]	E2		
Subtract multidigit numbers using mental math strategies (e.g., composing and decomposing numbers, counting up) with number lines, a 200 Chart, and base-ten pieces. [Q# 1–4]	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 4]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–4]				

Subtraction Seminar