Pretzel Problem

Fern bought a big bag of tiny pretzels. There were 97 pretzels in the bag. Fern ate 38 pretzels. How many pretzels were left?

1. Show or tell how you estimated the answer.

2. Show or tell how you solved the problem. Write a number sentence and include labels.

3. Is your answer reasonable? How do you know?

4. Solve the same problem a different way to check your calculations.

Pretzel Problem Feedback Box	Expectation	Check In	Comments
Subtract multidigit numbers using mental math strategies (e.g., composing and decomposing numbers, counting up) with number lines, a 200 Chart, and base-ten pieces. [Q# 2]	E3		
Estimate differences using mental math strategies (e.g., rounding using benchmarks, using friendly numbers, composing and decomposing numbers, counting on). [Q# 1]	E5		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 1–2]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 1–2]				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 3]				
MPE4. Check my calculations. If I make mistakes, I correct them. [Q# 4]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–4]				