Name _____   Date _____

Pretzel Problem Feedback Box	Expectation	Check In	Comments
Subtract multidigit numbers using mental math strategies (e.g., composing and decomposing numbers, counting up) with number lines, a 200 Chart, and base-ten pieces. [Q# 2]	E3		
Estimate differences using mental math strategies (e.g., rounding using benchmarks, using friendly numbers, composing and decomposing numbers, counting on). [Q# 1]	E5		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 1–2]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 1–2]				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 3]				
MPE4. Check my calculations. If I make mistakes, I correct them. [Q# 4]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–4]				