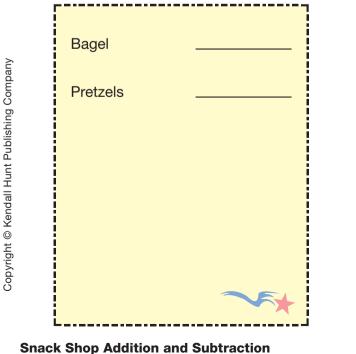
Snack Shop Bills

1. You have \$1.75. Do you have enough money to buy the items listed below?

Estima
Esuma
Total:
How m
do you
How m
you get

Estimate: Ye	es No			
Total:				
How much m do you need	5			
or				
How much c you get?	hange will			

2. You have 40¢. Do you have enough money to buy the items listed below?



Estimate: Yes	s No
Total:	
How much m do you need?	3
	or
How much ch you get?	nange will

Name

3. You have \$1.25. Do you have enough money to buy the items listed below?

Chili	Estimate: Yes No
Carrot Sticks	Total:
	How much more money
	do you need?
	or
	How much change will
	you get?

4. You have 94¢. Do you have enough money to buy the items listed below?

Тасо	Estimate: Yes No
Brownie	Total:
	How much more money
Small Lemonade	do you need?
	or
	How much change will
	you get?

Name	
------	--

 You have \$1.50. Choose items from the menu to complete the bill below. Find the total and the amount of change you should receive. Show how you solved the problem in the space provided.

Shooting Star Snack Shop			Customer's Name:
Item		Price(¢)	
			**
			*
			Change due
	Total		

Date _

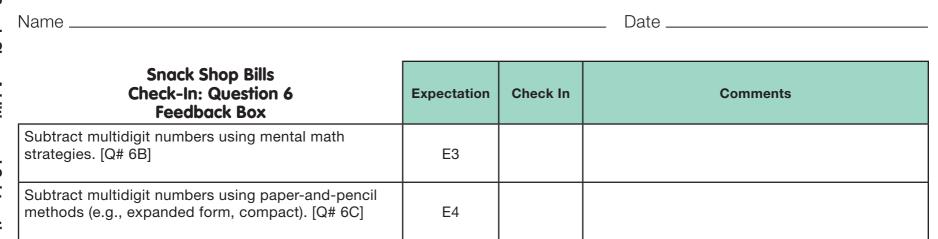


6. Sara has \$2.50.

Sho	ooting Star Snack Shop			Customer's Name:
Iten	n		Price(¢)	Sara
G	rilled Cheese Sandwich		89¢	
Fr	uit Salad Cup		65¢	
_La	arge Orange Juice		85¢	**
				*
		_		- Change due
		Total		
	how how to use a paper lethod to find the total.	r-and-pe	encil	Use ¢ and \$

- **B.** Show how to use mental math to find the change due.
- **C.** Find the change due using a paper-and-pencil method. Check your answer in Question 6B.

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	Yes	Yes, but	No, but	No
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				

Snack Shop Addition and Subtraction

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SAB • Grade 2 • Unit 9 • Lesson 9