


Snack Shop Bills

1. You have \$1.75. Do you have enough money to buy the items listed below?

Peanut Butter and Crackers	_____
Chicken Noodle Soup	_____
Small Milk	_____



Estimate: Yes _____ No _____

Total: _____


How much more money do you need? _____

or

How much change will you get? _____

2. You have 40¢. Do you have enough money to buy the items listed below?

Bagel	_____
Pretzels	_____



Estimate: Yes _____ No _____

Total: _____


How much more money do you need? _____

or

How much change will you get? _____

3. You have \$1.25. Do you have enough money to buy the items listed below?

Chili	_____
Carrot Sticks	_____



Estimate: Yes _____ No _____

Total: _____


How much more money do you need? _____

or

How much change will you get? _____

4. You have 94¢. Do you have enough money to buy the items listed below?

Taco	_____
Brownie	_____
Small Lemonade	_____



Estimate: Yes _____ No _____

Total: _____



How much more money do you need? _____

or

How much change will you get? _____


Name _____ Date _____

5. You have \$1.50. Choose items from the menu to complete the bill below. Find the total and the amount of change you should receive. Show how you solved the problem in the space provided.

Shooting Star Snack Shop		Customer's Name:
Item	Price(¢)	_____
_____	_____	
_____	_____	
_____	_____	
_____	_____	
_____	_____	
 Total	_____	Change due _____

 **Check-In: Question 6**

6. Sara has \$2.50.

Shooting Star Snack Shop		Customer's Name:
Item	Price(¢)	_____
Grilled Cheese Sandwich	89¢	Sara
Fruit Salad Cup	65¢	
Large Orange Juice	85¢	
_____	_____	
_____	_____	
 Total	_____	Change due _____

A. Show how to use a paper-and-pencil method to find the total.



B. Show how to use mental math to find the change due.

C. Find the change due using a paper-and-pencil method. Check your answer in Question 6B.

Name _____ Date _____

**Snack Shop Bills
Check-In: Question 6
Feedback Box**

	Expectation	Check In	Comments
Subtract multidigit numbers using mental math strategies. [Q# 6B]	E3		
Subtract multidigit numbers using paper-and-pencil methods (e.g., expanded form, compact). [Q# 6C]	E4		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy.. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				