

**M** Subtraction with Tens and Hundreds

1. A.  $3 - 2 = \square$

2. A.  $\square = 4 - 2$

B.  $30 - 20 = \square$

B.  $\square = 40 - 20$

C.  $300 - 200 = \square$

C.  $\square = 400 - 200$

3. Show or tell how Question 2A is like Question 2C.

**N** Addition Practice

Show or tell how to solve each problem using a different strategy or tool.

A. 
$$\begin{array}{r} 45 \\ + 39 \\ \hline \end{array}$$

B.  $52 + 48 =$