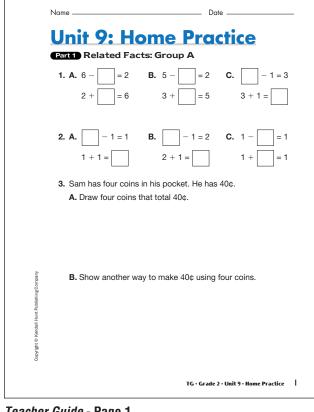
#### **Home Practice**

## Part 1. Related Facts: Group A (TG p. 1) Questions 1-3

- I. A. 4
- **B.** 3
- **C.** 4
- 4
- 2
- 4
- **2. A.** 2 2
- **B.** 3 3
- **C.** 0 0
- **3.** A–B. 4 dimes or 1 quarter and 3 nickels



#### Teacher Guide - Page 1

| Name   | Date                           |  |
|--|--------------------------------|--|
| Part 2 Addition Stra<br>Solve. Use the Addition S<br>Book Reference section. | Strategies Menu in the Student | Activity                                   |
| <b>A.</b> 86 <u>+ 47</u>   |                                |  |
| <b>B.</b> 43 + 19 =  |                                |  |
| <b>C.</b> 36 + 27 =  |                                |  |
| <b>D.</b> 17 + 96  |                                | Oppright © Kendall Hunt Publishing Company |
| <b>E.</b> 59 + 25 =  |                                | t Publishing Company                       |
|  |                                |  |
| 2 TG · Grade 2 · Unit 9 · Home Pra   | actice                         |  |

*Teacher Guide* - Page 2

#### Part 2. Addition Strategies (TG p. 2) **Questions A-E**

- **A.** 133
- **B.** 62
- **C.** 63
- **D.** 113
- **E.** 84

B. Solve Carla's problem another way.

2. A. Jacob solved 65 - 47. Show or tell Jacob's mistake.

$$65 = 60 + 5$$

$$47 = 40 + 7$$

$$20 + 12 = 32$$

**B.** Use Jacob's strategy to find the correct answer.

TG · Grade 2 · Unit 9 · Home Practice 3

# Part 3. How Did They Solve (TG p. 3) Questions 1–2

**I. A.** 37 + 10 + 10 + 10 + 10 + 10 + 5 = 92

**B.** Possible method:

$$\begin{array}{r}
 37 \\
 + 55 \\
 \hline
 80 \\
 \underline{12} \\
 92
 \end{array}$$

**2. A.** Jacob added the ones instead of subtracting. Jacob did not regroup.

**B.** 
$$65 = 60 + 5 = 50 + 15$$
  
 $47 = 40 + 7 = 40 + 7$   
 $10 + 8 = 18$ 

# Teacher Guide - Page 3

| <b>A.</b> 17 + 23 =     | = 20 +           | <b>B.</b> 23 + 6 = 9 +        |  |
|-------------------------|------------------|-------------------------------|--|
| <b>C.</b> 42 + 13 =     | = 15 +           | <b>D.</b> 57 + 13 = 10 + 10 + |  |
| 2. Use the info and 2B. | rmation in the m | enu to answer Questions 2A    |  |
|                         |                  | 85c 99c 79c 60c 50c 25c       | Conf. (Conf. Conf. |

**B.** How much money will you need to purchase a pizza slice, chips, and a soda? Show how you solved the problem.

Teacher Guide - Page 4

4 TG · Grade 2 · Unit 9 · Home Practice

# Part 4. More Addition (TG p. 4) Questions 1–2

- I. A. 20
- **B.** 20
- **C.** 40
- **D.** 50
- **2. A.** 15¢. Possible response: counting up from 85¢ to \$1.00

$$85 + (5) = 90$$

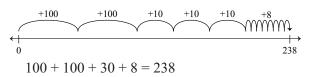
$$90 + (10) = 100$$

$$5 + 10 = 15$$
¢

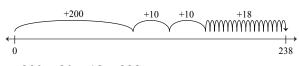
**B.** 
$$85\phi + 50\phi + 40\phi = $1.75$$

## Part 5. Show 238 (TG p. 5) Questions 1–4

Ι.



2.



$$200 + 20 + 18 = 238$$



$$200 + 30 + 8 = 238$$

# Teacher Guide - Page 5

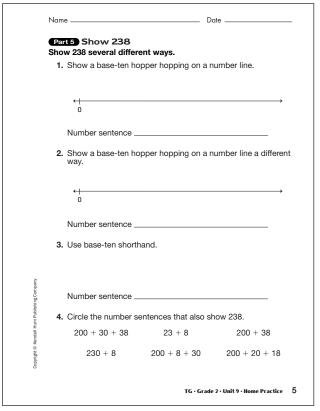
## Part 6. Addition Strategies (TG p. 6) Questions 1–2

- **I. A.** 6 + 4 = 10 and 50 + 20 = 70 so 70 + 10 = 80
  - **B.** 56 + 4 = 60 and 60 + 20 = 80
- **2. A.**  $\begin{array}{c} 1 \\ 146 \\ + 45 \end{array}$
- B.  $\begin{array}{c} 1 \\ 237 \\ + 53 \end{array}$

290

- C. 252 + 139 11 80
  - 300

191



|   | One Stategy                                  | Start each solution a difference<br>Another Stategy |   |
|---|--|---|---|
|   | <b>A.</b> 56 + 24<br>Start by adding 6 + 4   | <b>B.</b> 56 + 24<br>Start by adding 56 + 4         |   |
|   | solve a different problem.                   | Then use the same strategy                          | ı to  |
| ı | Complete the Problem  A. Finish Tara's work. | Use the Strategy  B. Solve it Tara's way.           | 1   |
|   | 1 4 6<br>± 4 5                               | 237<br>+ 53   | Copyright @ Kendall H                       |
|   | D. Finish Nichola's work.  252 ± 139 11 80   | D. Solve it Nichola's way.<br>219<br>± 187          | Copyright © Kendall Hunt Publishing Company |

Teacher Guide - Page 6