Unit 9 Key Assessment Opportunities Chart

Content			L2 SAB Check Subtraction Problems**	L3 SAB Pretzel Problem**	L4 SAB Subtract with Base-Ten Pieces	L5 SAB Use Expandred Form to Subtract Check-In: Q# 5	L5 TG Expanded Form Subtraction**	L6 SAB Subtraction My Way**	L7 SAB Use Subtraction Strategies**	L8 SAB Subtraction Practice Workshop Menu Self-Check	L8 SAB Subtraction Strategies Quiz**	L9 SAB Snack Shop Bills Check-in: Q# 6**
Key Ideas in Unit 9												
Unit 9 Expectations												
Number 1	**Number Sense: Understand the base-ten number system, recognize relationships among quantities and numbers, and represent numbers in multiple ways.**											
E1*	Use and apply place value concepts to make connections among representations of numbers to the thousands using base-ten pieces, number lines, expanded form, and standard form. (Algebra 4) [2.NBT.1, 2.MD.6] [MP2, 3, 6, 7, 8]					✕	✕	✕	✕	✕	✕	
Number 2	**Operations: Understand the meaning of numerical operations and their application for solving problems.**											
E2*	Represent subtraction problems using base-ten pieces and number lines. [2.NBT.1, 7, 2.MD.6] [MP2, 3]		✕		✕	✕	✕			✕		
Number 3	**Computation and Estimation: Use efficient and flexible procedures to compute accurately and make reasonable estimates.**											
E3*	Subtract multidigit numbers using mental math strategies (e.g., composing and decomposing numbers, counting up) with number lines, a 200 Chart, and base-ten pieces. [2.OA.1, 2.NBT.6, 8, 9, 2.MD.6] [MP1, 2, 5]		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕
E4*	Subtract multidigit numbers using paper-and-pencil methods (e.g., expanded form, compact). (Algebra 4) [2.OA.1, 2.NBT.2, 2.NBT.6, 9] [MP1, 2, 7]					✕	✕	✕	✕	✕	✕	✕
E5	Estimate differences using mental math strategies (e.g., rounding using benchmarks, using friendly numbers, composing and decomposing numbers, counting on). [2.NBT. 8,9] [MP2, 3, 5, 6]			✕	✕	✕	✕		✕		✕	

* Denotes Benchmark Expectation
** Includes Feedback Box

Math Facts

		L1 TG Self-Check with Triangle Flash Cards	L1 SAB Fact Families with Subtraction Triangles**	L1 TG DPP Item C Siblings	L4 TG DPP Item L Fact Families	L7 TG DPP Item W Subtraction Facts Quiz: Group A
Number 3	Computation and Estimation: Use efficient and flexible procedures to compute accurately and make reasonable estimates.					
E6*	Demonstrate fluency with the subtraction facts related to the addition facts in Group A (1 – 0, 1 – 1, 2 – 0, 2 – 1, 2 – 2, 3 – 1, 3 – 2, 4 – 1, 4 – 2, 4 – 3, 5 – 2, 5 – 3, 6 – 2, 6 – 4). [2.OA.1, 2]	X	X	X		X
E7*	Determine the unknown number in an addition or subtraction sentence relating three whole numbers for the facts in Group A. (Algebra 4) [2.OA.1, 2] [MP2]		X	X	X	

Math Practices

		L2 SAB Check Subtraction Problems**	L3 SAB Pretzel Problem**	L4 SAB Subtract with Base-Ten Pieces	L5 TG Expanded Form Subtraction**	L6 SAB Subtraction My Way**	L8 SAB Subtraction Strategies Quiz**	L9 SAB Snack Shop Bills Check-In: Q# 6**
MPE1	Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [MP1, 3]		X					X
MPE2	Find a strategy. I choose good tools and an efficient strategy for solving the problem. [MP2, 4, 5]		X				X	X
MPE3	Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [MP1, 2]	X	X	X	X	X	X	
MPE4	Check my calculations. If I make mistakes, I correct them. [MP6]		X	X	X	X	X	
MPE5	Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [MP3, 5, 6]	X	X					X
MPE6	Use labels. I use labels to show what numbers mean. [MP6]							X

*　Denotes Benchmark Expectation
**　Includes Feedback Box