

Name \_\_\_\_\_ Date \_\_\_\_\_

**Subtract with Base-Ten Pieces**

**No Trades**

Show how to use base-ten pieces to solve each problem.

1.  $78 - 26$

2.  $154 - 122$

3. A.  $193 - 40$

B. Estimate  $193 - 40$ .

C. Is your answer reasonable? \_\_\_\_\_

D. Solve  $193 - 40$  a different way.

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**Student Activity Book**

**Subtract with Base-Ten Pieces (SAB pp. 453–454)**

**Questions 1–6**

1.  $52$ ;

2.  $32$ ;

3. A.  $153$ ;

B. Possible Estimate:  $190 - 40 = 50$

C. Yes

D. Possible response: using friendly numbers and counting back by tens,  $190 - 40 = 50$ , plus 3 is 153.

4.  $13$ ;

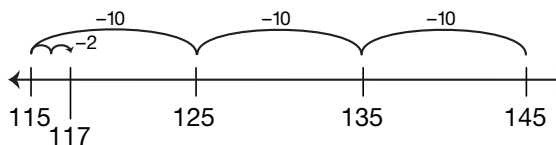
5.  $14$ ;

6. A.  $117$ ;

B. Possible Estimate:  $150 - 30 = 120$

C. Yes

D. Possible response: using the number line.



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Name \_\_\_\_\_ Date \_\_\_\_\_

**Make Trades**

Show how to use base-ten pieces to solve each problem

4.  $71 - 58$

5.  $133 - 119$

✓ **Check-In: Question 6**

6. A.  $145 - 28$

B. Estimate  $145 - 28$ .

C. Is your answer reasonable? \_\_\_\_\_

D. Solve  $145 - 28$  a different way.

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**Teacher Guide**

**Matching Numbers (TG pp. 1–2)  
Homework  
Questions 1–5**




1. 44; circle A and B
2. 62; circle A and C
3. 115; circle A and B
4. **A.**  $50 + 12 = 62$   
**B.**  $60 + 12 = 72$   
**C.**  $60 + 2 = 62$
5. **A.**  $70 + 6$   
**B.**  $200 + 40 + 9$   
**C.**  $100 + 10 + 2$

Name \_\_\_\_\_ Date \_\_\_\_\_




**Matching Numbers**






Which two sets of base-ten pieces show the same number?  
Draw a circle around the two that are the same.

1. **A.**  **B.**  **C.** 

What is the number? \_\_\_\_\_

2. **A.**  **B.**  **C.** 

What is the number? \_\_\_\_\_

3. **A.**  **B.**  **C.** 

What is the number? \_\_\_\_\_


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Name \_\_\_\_\_ Date \_\_\_\_\_

4. Write a number sentence to match the base-ten pieces.

**A.**   
Number sentence \_\_\_\_\_

**B.**   
Number sentence \_\_\_\_\_

**C.**   
Number sentence \_\_\_\_\_

5. Write each number in expanded form.  
For example, 123 is  $100 + 20 + 3$ .

**A.** 76 = \_\_\_\_\_

**B.** 249 = \_\_\_\_\_

**C.** 112 = \_\_\_\_\_

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