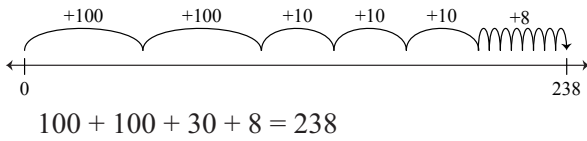




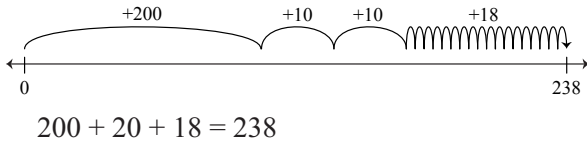
Part 5. Show 238 (TG p. 5)

Questions 1–4

1.



2.



3.



$200 + 30 + 8 = 238$

4.

$200 + 30 + 38$        $23 + 8$        $200 + 38$   
 $230 + 8$        $200 + 8 + 30$        $200 + 20 + 18$

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Part 5 Show 238

Show 238 several different ways.

1. Show a base-ten hopper hopping on a number line.



Number sentence \_\_\_\_\_

2. Show a base-ten hopper hopping on a number line a different way.



Number sentence \_\_\_\_\_

3. Use base-ten shorthand.

Number sentence \_\_\_\_\_

4. Circle the number sentences that also show 238.

$200 + 30 + 38$        $23 + 8$        $200 + 38$   
 $230 + 8$        $200 + 8 + 30$        $200 + 20 + 18$

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Teacher Guide - Page 5

Part 6. Addition Strategies (TG p. 6)

Questions 1–2

1. A.  $6 + 4 = 10$  and  $50 + 20 = 70$  so  $70 + 10 = 80$

B.  $56 + 4 = 60$  and  $60 + 20 = 80$

2. A.

$$\begin{array}{r} 146 \\ + 45 \\ \hline 191 \end{array}$$

B.

$$\begin{array}{r} 1 \\ 237 \\ + 53 \\ \hline 290 \end{array}$$

C.

$$\begin{array}{r} 252 \\ + 139 \\ \hline 11 \\ 80 \\ \hline 300 \\ \hline 391 \end{array}$$

B.

$$\begin{array}{r} 219 \\ + 187 \\ \hline 300 \\ 90 \\ \hline 16 \\ \hline 406 \end{array}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

Part 6 Addition Strategies

1. Solve the addition problem. Start each solution a different way.

One Strategy

Another Strategy

A.  $56 + 24$   
Start by adding  $6 + 4$

B.  $56 + 24$   
Start by adding  $56 + 4$

2. Finish each students' work. Then use the same strategy to solve a different problem.

Complete the Problem

Use the Strategy

A. Finish Tara's work.

$$\begin{array}{r} \square \\ 146 \\ + 45 \\ \hline \square \square 1 \end{array}$$

B. Solve it Tara's way.

$$\begin{array}{r} 237 \\ + 53 \\ \hline \end{array}$$

D. Finish Nichola's work.

$$\begin{array}{r} 252 \\ + 139 \\ \hline 11 \\ 80 \\ \hline \square \\ \square \end{array}$$

D. Solve it Nichola's way.

$$\begin{array}{r} 219 \\ + 187 \\ \hline \end{array}$$

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Teacher Guide - Page 6