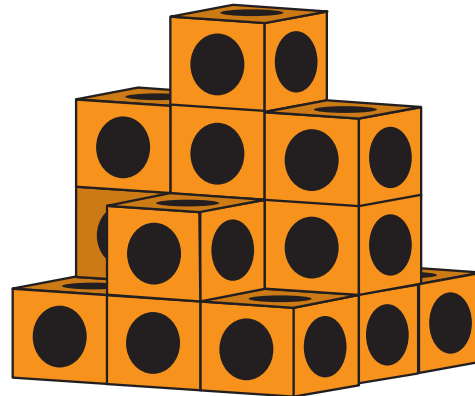
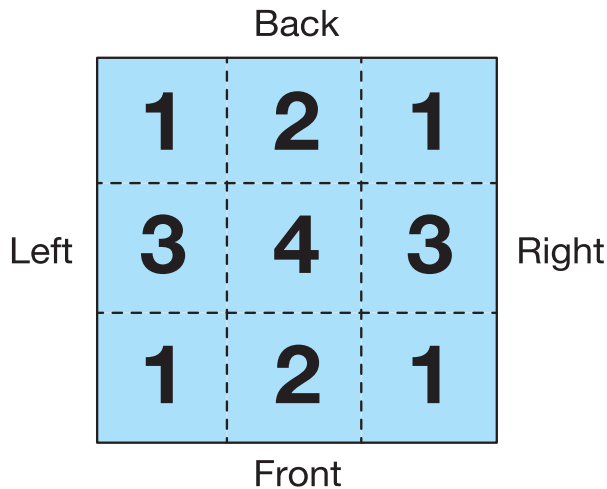


 **Check-In: Questions 4–6**

**Miguel and Tara used this building plan to build the same buildings.**



**Miguel and Tara's Building Plan**

**4.** What is the volume of this building?

\_\_\_\_\_ cubic units

**5.** What if Miguel added two stories to each column of his building? What would the new volume be? Write a number sentence to describe the new volume in cubic units.

\_\_\_\_\_ cubic units

**6.** What if Tara decided to make the center column of her building seven stories high instead of four stories high? What would the new volume be? Write a number sentence to describe this volume in cubic units.

\_\_\_\_\_ cubic units

Name \_\_\_\_\_ Date \_\_\_\_\_

**“What If” Volume Problems  
Check-In: Questions 4–6  
Feedback Box**

	Expectation	Check In	Comments
Solve problems involving volume. [Q# 5–6]	E2		
Apply the properties of addition to compose number sentences that represent the volume of a building. [Q# 5–6]	E3		
Make connections between a building of cubes, the building plan, and number sentences. [Q# 5–6]	E4		
Count and add cubic units to find volume. [Q# 4–6]	E8		