

Name _____ Date _____

Architects in Cubeland Feedback Box	Expectation	Check In	Comments
Make connections between a building of cubes, the building plan, and number sentences. [Building Plan]	E4		
Identify and measure the dimensions (length, width, height) of a building. [Memo]	E7		
Count and add cubic units to find volume. [Building Plan]	E8		
Construct a building plan given the volume. [Building Plan]	E9		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				