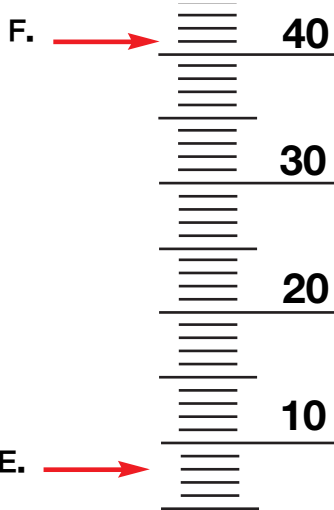


Teacher Guide

Reading Scales at Home (TG pp. 1-2)
Homework

Questions 1-6

- 1. A. 16 cc
- B. 21 cc
- C. 34 cc
- D. 49 cc



- 2. 162 3. 209 4. 137 5. 79
- 6. Drawing and answers will vary.

Name _____ Date _____

Reading Scales at Home

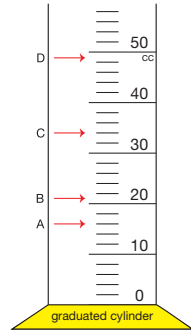


Dear Family Member:

In class we have been reading scales on tools such as thermometers, metersticks, and graduated cylinders. Please help your child determine how the scale is marked to find measurements (i.e. counting by two, five, ten, etc.). Then help your child read scale on tools at home. Thank you.

- 1. Read the graduated cylinder scale to the right. Write a number for each letter. Remember to label your answers.

- A. _____
- B. _____
- C. _____
- D. _____
- E. Find 8. Mark it E →.
- F. Find 41. Mark it F →.



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Add or subtract.

2. $\begin{array}{r} 135 \\ + 27 \\ \hline \end{array}$	3. $\begin{array}{r} 168 \\ + 41 \\ \hline \end{array}$	4. $\begin{array}{r} 146 \\ - 9 \\ \hline \end{array}$	5. $\begin{array}{r} 97 \\ - 18 \\ \hline \end{array}$
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TG • Grade 2 • Unit 11 • Lesson 1

Homework Master

Teacher Guide - Page 1

Name _____ Date _____

- 6. Look for a scale in your home. (Suggested places could be on a radio, bathroom scale, glass measuring cups, refrigerator controls). Draw a picture of it below.

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What does this scale measure? _____

Homework Master

TG • Grade 2 • Unit 11 • Lesson 1 2

Teacher Guide - Page 2

Name _____ Date _____

Unit 11: Home Practice

Part 1 Subtraction Flash Cards: Group C
 Take home your Triangle Flash Cards: Group C. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Subtraction Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Subtraction Practice with Tens and Hundreds

A. $10 - 2 = \square$ D. $\square = 10 - 4$ G. $\square = 11 - 4$
 B. $100 - 20 = \square$ E. $\square = 100 - 40$ H. $\square = 110 - 40$
 C. $1000 - 200 = \square$ F. $\square = 1000 - 400$ I. $\square = 1100 - 400$

J. Show or tell how you would use addition to solve Question G.

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TG • Grade 2 • Unit 11 • Home Practice |

Teacher Guide - Page 1

Name _____ Date _____

Part 3 Fact Families

1. Complete each fact family.

A. $7 + 3 = \square$ B. $6 + 5 = \square$ C. $3 + 6 = \square$

D. $10 - 5 = \square$ E. $11 - 2 = \square$ F. $9 - 7 = \square$

2. Tell if each number sentence is true or false. If it is false, rewrite the problem and make it true.

A. $10 - 2 = 2 + 6$ _____
 B. $70 + 30 = 90 + 11$ _____
 C. $5 + 3 = 9 - 1$ _____

D. Show or tell how you solved Question B.

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2 TG • Grade 2 • Unit 11 • Home Practice

Teacher Guide - Page 2

Home Practice

Part 2. Subtraction Practice with Tens and Hundreds (TG p. 1)

Questions A–J

- A. $10 - 2 = \boxed{8}$
 B. $100 - 20 = \boxed{80}$
 C. $1000 - 200 = \boxed{800}$
 D. $\boxed{6} = 10 - 4$
 E. $\boxed{60} = 100 - 40$
 F. $\boxed{600} = 1000 - 400$
 G. $\boxed{7} = 11 - 4$
 H. $\boxed{70} = 110 - 40$
 I. $\boxed{700} = 1100 - 400$
 J. Possible responses: I know $10 - 4 = 6$, so $11 - 4$ is one more, or 7; I know $7 + 4 = 11$, so $11 - 4 = 7$.

Part 3. Fact Families (TG p. 2)

Questions 1–2

- I. A. 10 B. 11
 $3 + 7 = 10$ $5 + 6 = 11$
 $10 - 7 = 3$ $11 - 5 = 6$
 $10 - 3 = 7$ $11 - 6 = 5$
- C. 9 D. 5
 $6 + 3 = 9$ $5 + 5 = 10$
 $9 - 6 = 3$
 $9 - 3 = 6$
- E. 9 F. 2
 $11 - 9 = 2$ $9 - 2 = 7$
 $9 + 2 = 11$ $7 + 2 = 9$
 $2 + 9 = 11$ $2 + 7 = 9$
2. A. True
 B. False;
 $70 + 30 = 90 + 10$ or
 $70 + 30 + 1 = 90 + 11$
 C. True
 D. Responses will vary. Students should see after adding tens that $90 + 11$ is one more than $70 + 30$.