Name _____ Date _____

Zoo Kitchen Problems Feedback Box	Expectation	Check In	Comments
Represent multiplication problems using tiles, drawings, number lines, rectangular arrays, and number sentences. [Q# 1–5]	E2		
Solve multiplication problems using strategies (e.g., skip counting, repeated addition) with tiles, drawings, number lines, rectangular arrays, and number sentences. [Q# 1–5]	E7		
Divide a set of objects into equal-size groups. [Q# 1–5]	E8		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 1–5]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 1–5]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–5]				
MPE6. Use labels. I use labels to show what numbers mean. [Q# 1–5]				