

D Subtraction Strategies

Jerome used doubles to solve $15 - 8$. He said, “I know $16 - 8 = 8$. $15 - 8$ is one less, so $15 - 8 = 7$.”

Show or tell how to use Jerome’s strategy to solve $13 - 7$.

E Missing Numbers

Find the missing numbers to make each sentence true.

A. $12 - 6 = \square - 7$

B. $20 - \square = 19 - 9$

C. $\square - 5 = 8 - 4$

D. $15 - 8 = \square - 7$

E. $7 - 4 = 6 - \square$

F. $18 - 9 = \square - 8$

G. Show or tell how you solved Question F.