

**Teacher Guide**

**Children’s Zoo Produce List (TG)**

Three-Day Order List

- 42 Bags of Yellow Squash
- 36 Hard-Cooked Eggs
- 30 Bunches of Carrots
- 39 Bags of Oranges
- 27 Bags of Zucchini
- 54 Bunches of Bananas
- 45 Pounds of Beans

**How Many (TG pp. 1–2)  
Questions 1–4**

1. 10 eyes;  $2 + 2 + 2 + 2 + 2 = 10$  eyes or  $5 \times 2 = 10$  eyes
2. 12 tires;  $4 + 4 + 4 = 12$  tires or  $3 \times 4 = 12$  tires
3. 9 flowers;  $3 + 3 + 3 = 9$  flowers or  $3 \times 3 = 9$  flowers
4. 15 fingers;  $5 + 5 + 5 = 15$  fingers or  $3 \times 5 = 15$  fingers

**Children’s Zoo Produce List**

Food Needed Each Day:

Three-Day Order List:

- |                                   |                               |
|-----------------------------------|-------------------------------|
| • <u>14</u> Bags of Yellow Squash | • _____ Bags of Yellow Squash |
| • <u>12</u> Hard-Cooked Eggs      | • _____ Hard-Cooked Eggs      |
| • <u>10</u> Bunches of Carrots    | • _____ Bunches of Carrots    |
| • <u>13</u> Bags of Oranges       | • _____ Bags of Oranges       |
| • <u>9</u> Bags of Zucchini       | • _____ Bags of Zucchini      |
| • <u>18</u> Bunches of Bananas    | • _____ Bunches of Bananas    |
| • <u>15</u> Pounds of Beans       | • _____ Pounds of Beans       |

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Master

**Teacher Guide**

Name \_\_\_\_\_ Date \_\_\_\_\_

**How Many**

 **Homework**

Dear Family Member:

In class we have been learning how to solve multiplication problems by using various strategies (e.g., skip counting, repeated addition, drawings, constant math hoppers). Ask your child to explain how he or she solved each problem and what each number represents in the number sentences.

Thank you.

**Draw a picture for each problem. Then write a number sentence to answer the question.**

1. Draw 5 monkey faces. Draw 2 eyes on each monkey.

How many eyes are there in all? \_\_\_\_\_

Number sentence \_\_\_\_\_

2. Draw 3 cars. Draw 4 tires on each car.

How many tires are there in all? \_\_\_\_\_

Number sentence \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

3. Draw 3 vases. Draw 3 flowers in each vase.

How many flowers are there? \_\_\_\_\_

Number sentence \_\_\_\_\_

4. Draw 3 hands. Each hand has 5 fingers.

How many fingers are there in all? \_\_\_\_\_

Number sentence \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Unit 12: Home Practice

### Part 1 Subtraction Flash Cards: Group D

Take home your Triangle Flash Cards: Group D. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Subtraction Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

### Part 2 Using Doubles, Thinking Addition

1. A.  $\square = 20 - 10$     B.  $7 = 15 - \square$     C.  $19 - 9 = \square$   
 D.  $14 - 7 = \square$     E.  $13 - 6 = \square$     F.  $5 = 9 - \square$   
 G.  $8 = \square - 8$     H.  $15 - \square = 8$     I.  $6 - 3 = \square$
2. A.  $9 - 5 = \square$     3. A.  $7 - \square = 3$   
 B.  $\square = 90 - 50$     B.  $70 - \square = 30$   
 C.  $900 - 500 = \square$     C.  $300 = 700 - \square$

4. Richard went to the carnival and bought 19 tokens. The Bumper Cars costs 4 tokens and the Water Rafter costs 10 tokens. He wants to ride the Bumper Cars twice and the Water Rafter once. Will Richard have enough tokens? Show or tell how you solved the problem.

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Part 3 Missing Numbers

Fill in the missing numbers. Remember to check the operation.

- A. 
$$\begin{array}{r} 64 \\ + \square 3 \\ \hline 127 \end{array}$$
    B. 
$$\begin{array}{r} 33 \\ + \square 7 \\ \hline 70 \end{array}$$
    C. 
$$\begin{array}{r} 8\square \\ - 23 \\ \hline 64 \end{array}$$
- D. 
$$\begin{array}{r} 78 \\ - \square 6 \\ \hline 52 \end{array}$$
    E. 
$$\begin{array}{r} 9\square \\ - 47 \\ \hline 47 \end{array}$$
    F. 
$$\begin{array}{r} \square 3 \\ + 85 \\ \hline 98 \end{array}$$

- G. In Question F, how would you represent the number in the box with base-ten pieces?

- H. Show or tell how you solved Question E.

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### Part 2. Using Doubles, Thinking Addition (TG p. 1)

#### Questions 1–4

1. A. 10    B. 8    C. 10  
 D. 7    E. 7    F. 4  
 G. 16    H. 7    I. 3
2. A. 4    3. A. 4  
 B. 40    B. 40  
 C. 400    C. 400
4. Yes, he will have 1 token left.  
 $4 + 4 + 10 = 18$   
 $19 - 18 = 1$  token

### Part 3. Missing Numbers (TG p. 2)

#### Questions A–H

- A. 
$$\begin{array}{r} 64 \\ + \square 3 \\ \hline 127 \end{array}$$
    B. 
$$\begin{array}{r} 33 \\ + \square 7 \\ \hline 70 \end{array}$$
    C. 
$$\begin{array}{r} 8\square \\ - 23 \\ \hline 64 \end{array}$$
- D. 
$$\begin{array}{r} 78 \\ - \square 6 \\ \hline 52 \end{array}$$
    E. 
$$\begin{array}{r} 9\square \\ - 47 \\ \hline 47 \end{array}$$
    F. 
$$\begin{array}{r} \square 3 \\ + 85 \\ \hline 98 \end{array}$$

G. |

- H. Possible response:  $40 + 7$   

$$\begin{array}{r} 40 \\ + 7 \\ \hline 80 \end{array}$$
  
 $80 + 14 = 94$

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