

Collection of Stickers



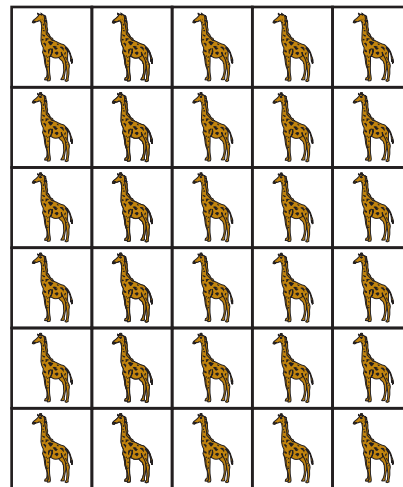
Dear Family Member:

Your child has been learning to use various strategies to solve multiplication problems. For example, he or she may use skip counting, repeated addition, or arrays (an arrangement of objects in rows and columns). Your child may show his or her work in words, pictures, or number sentences.

Thank you.

1. Levi bought a page of giraffe stickers.

A. How many stickers did he buy?
Show or tell how you found your answer.



B. Levi wants to share his stickers equally with his little sister. How many rows will he give her? Show or tell how you found your answer.

C. How many stickers will Levi have left? Show or tell how you found your answer.

- 2. A.** Draw a page of stickers with three rows. Draw four stickers in each row. Write a number sentence to show the total number of stickers on the page.

Number sentence _____

- B.** If each sticker costs 2 cents, What will be the total cost of the stickers? Show how you found your answer.