

# It's for the Birds



Dear Family Member:

In class, your child continues to use various strategies and tools to solve division problems. This helps your child develop a good understanding of division concepts. Ask your child to explain how he or she solved the problems and what the numbers in the number sentence represent.

Thank you.

**Help the mother birds share the food with their babies. Show or tell how you solved the problem.**

1. Each baby bird needs 2 leaves of spinach. Mama Toucan has 10 leaves. Draw the number of baby birds she can feed.

How many baby birds ate spinach? \_\_\_\_\_

2. Each baby bird needs 4 grapes. Mama Parrot has 8 grapes. Draw the number of baby birds she can feed.

How many baby birds ate grapes? \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

3. Each baby bird needs 4 apple chunks. Mama Macaw has 16 apple chunks. Draw the number of baby birds she can feed.

How many baby birds ate apple chunks? \_\_\_\_\_

4. Each baby bird needs 2 raisins. Mama Finch has 18 raisins. Draw the number of baby birds she can feed.

How many baby birds ate raisins? \_\_\_\_\_

5. Each baby bird needs 8 seeds. Mama Cockatoo has 24 seeds. Draw the number of baby birds she can feed.

How many baby birds ate seeds? \_\_\_\_\_