Equal Shares

Use drawings, models, and words to show or tell how to share the items fairly.

1. There are 15 pickles and 2 children. How many pickles does each child get?

2. There are 18 toy cars and 2 children. They want to share all the cars fairly. How many cars does each child get?

3. Now there are 18 cars and 4 children. Can they share all of the cars fairly? Why or why not?

4. 3 hungry girls are sharing 7 ice cream sandwiches. Show or tell how they can share the ice cream sandwiches so that each girl gets the same amount.

5. Fern has a sheet of 9 stickers. She wants to keep some of the stickers for herself and share the rest with Kim and Carla. She wonders how she can share the stickers equally among the three of them.

How can I tell if everyone has a fair share?

Fern

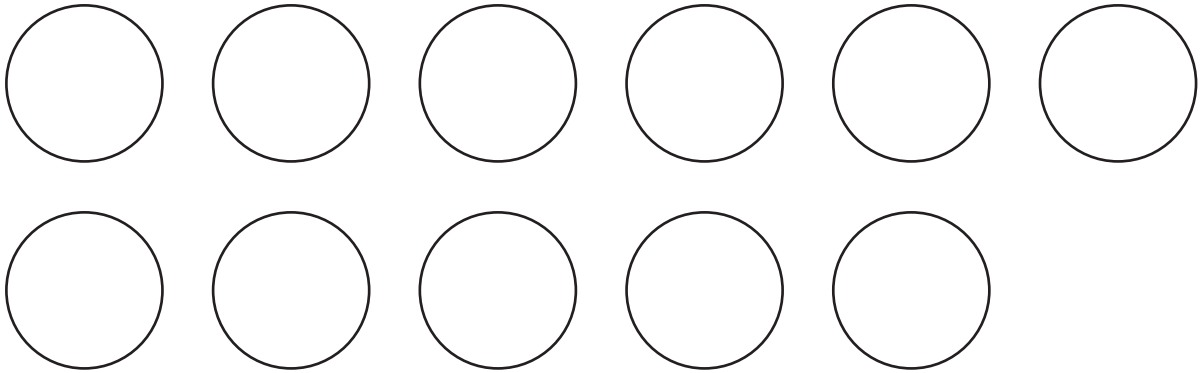Kim says to cut the sheet into 3 shares this way:

Carla says to cut the sheet into 3 shares this way:

Who is correct? Explain why you think so.

6. Four boys are sharing 11 small pizzas. How many pizzas will each boy get if they share equally?

✔ Check-In: Questions 7–9

7. Show how to share 12 mini cupcakes fairly between 2 children.

8. Four children share 14 pancakes equally. How many pancakes does each child get? Show or tell how you found your answer.

9. Four children want to share 9 cheese sandwiches equally. Show or tell how the children can share the sandwiches fairly.

Name _____ Date _____

Equal Shares Check-In: Questions 7–9 Feedback Box	Expectation	Check In	Comments
Partition shapes and sets into equal shares.	E2		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE2. Find the strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				