

Name _____ Date _____

**Show Part of the Whole
Check-In: Questions 1–3
Feedback Box**

	Expectation	Check In	Comments
Partition shapes and sets into equal shares. [Q# 2–3]	E2		
Use words and models to describe equal shares (e.g., half, third, fourth, sixth). [Q# 1–3]	E4		
Recognize that the same fractional parts of different-size unit wholes are not equal. [Q# 1]	E7		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p>MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 1]</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1]</p>				