

Name _____ Date _____

Fourths, Thirds, and Halves Feedback Box

	Expectation	Check In	Comments
Use words and models to describe equal shares (e.g., half, half of). [Q# 1–4]	E4		
Recognize that equal shares of the same whole do not have to be the same shape. [Q# 1–3]	E5		
Recognize that the same fractional parts of different-size unit wholes are not equal. [Q# 4]	E7		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 4]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 4]				