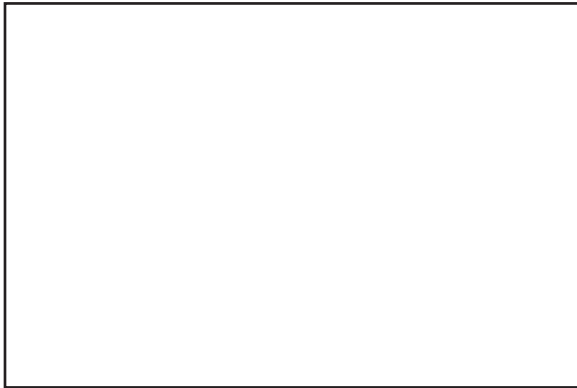


Partition Rectangles

1. This is the whole:



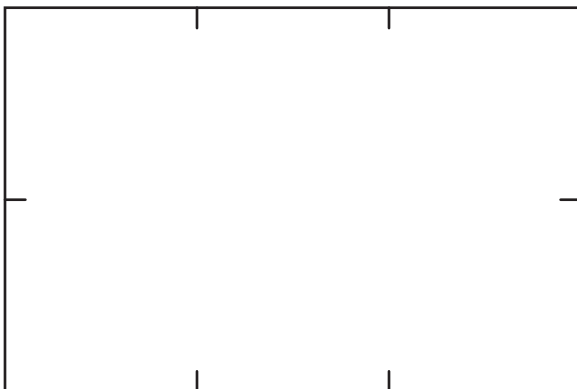
How many tiles did you use to:

A. cover the whole rectangle?

B. cover one-half of the rectangle?

C. cover one-third of the rectangle?

2. This is the whole:



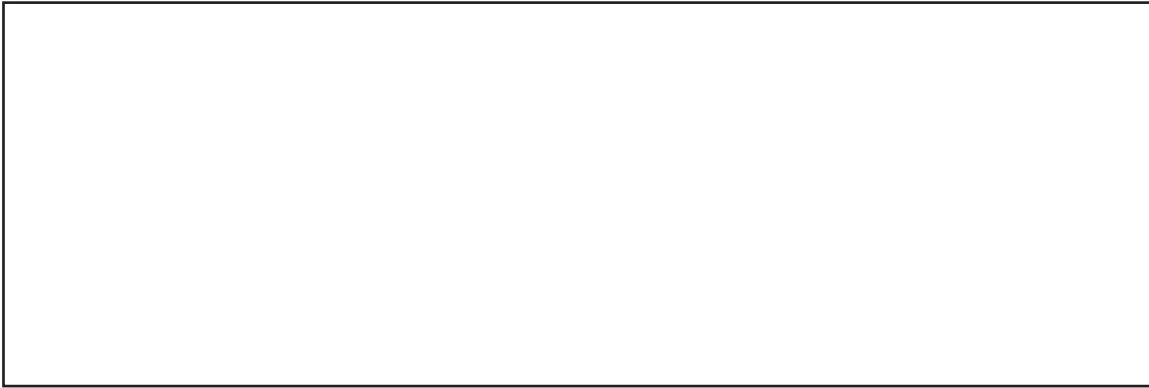
A. Use a ruler and the tick marks to draw a grid on the rectangle.

B. Shade in one-third of the rectangle. How many squares did you shade?



Check-In: Questions 3–5

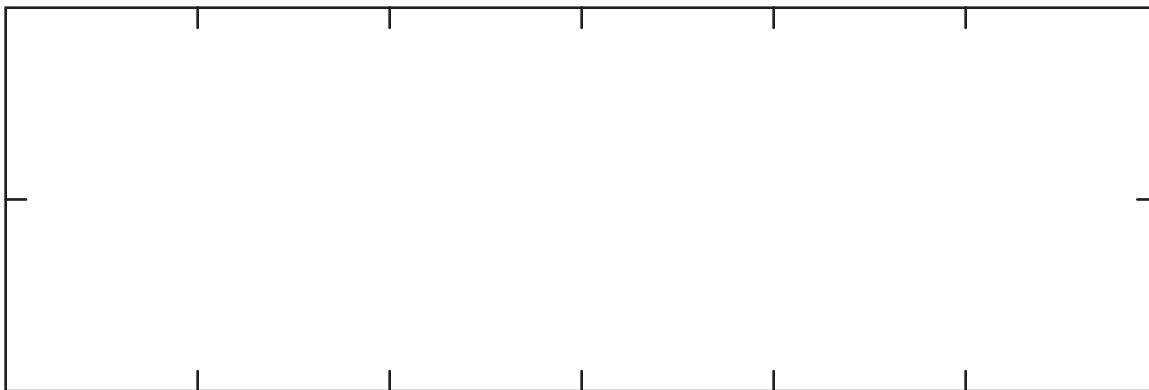
3. This is the whole:



How many tiles did you use to:

- A. cover the whole rectangle? _____
- B. cover one-half of the rectangle? _____
- C. shade one-third of the rectangle? _____

4.



- A. Use a ruler and the tick marks to draw a grid on the rectangle.
- B. Shade in one-fourth of the rectangle. How many squares did you shade?

5. Shade in one-fourth of the rectangle a different way than you did in Question 4. How many squares did you shade?

**Partition Rectangles
Check-In: Questions 3–5
Feedback Box**

	Expectation	Check In	Comments
Partition rectangles into equal shares. [Q# 3–5]	E2		
Partition a rectangle into rows and columns of the same size unit. [Q# 4]	E3		
Use words and models to describe equal shares (e.g., half, half of, one-third, one-fourth). [Q# 3–5]	E4		
Recognize that equal shares of the same whole do not have to be the same shape. [Q# 5]	E5		

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