

Name _____ Date _____

Unit 13: Home Practice

Part 1 Subtraction Flash Cards: Group E

Take home your *Triangle Flash Cards: Group E*. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Update your *Subtraction Facts I Know* chart. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Relating Subtraction and Addition

1. A. $14 - \square = 9$ B. $12 - \square = 4$ C. $13 - \square = 3$
 $9 + \square = 14$ $4 + \square = 12$ $3 + \square = 13$

2. A. $11 - \square = 10$ B. $12 - \square = 3$ C. $13 - \square = 9$
 $10 + \square = 11$ $3 + \square = 12$ $9 + \square = 13$

3. $13 - \square = 10$ 4. $12 - 7 = \square$ 5. $12 - \square = 10$

6. $13 - \square = 8$ 7. $12 - \square = 9$ 8. $13 - \square = 4$

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Part 2. Relating Subtraction and Addition (TG p. 1)

Questions 1–8

1. A. 5, 5 B. 8, 8 C. 10, 10
 2. A. 1, 1 B. 9, 9 C. 4, 4
 3. 3 4. 5 5. 2
 6. 5 7. 3 8. 9

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Part 3 Base-Ten Practice

Solve. Use the *Addition Strategies Menu* in the *Student Activity Book Reference* section.

1. Use base-ten shorthand to show the weight of candy sold at the Yum-Yum store last year.

Candy Weight

Candy	Weight in Pounds	Base-Ten Shorthand
Mini-Mints	145	
Lemon Stars	196	
Vanilla Drops	327	
Coconut Dreams	81	

2. Estimate whether the Yum-Yum store sold more than 500 pounds of candy or less than 500 pounds of candy.

3. Explain how you found your answer.

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Part 3. Base-Ten Practice (TG p. 2)

Questions 1–3

1. Candy Weight

Candy	Weight in Pounds	Base-Ten Shorthand
Mini-Mints	145	
Lemon Stars	196	
Vanilla Drops	327	
Coconut Dreams	81	

2. More than 500 pounds.
 3. Answers will vary. A good strategy is to count the flats. There are 5 flats so there are more than 500 pounds of candy.

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Part 4. Fair Shares (TG p. 3)
Questions 1–4

1. Possible responses: $6 + 6 + 6 + 6 = 24$,
 $4 + 4 + 4 + 4 + 4 + 4 = 24$,
 or $6 \times 4 = 24$
2. 4 crackers on each plate
3. 4 pieces of gum in each goody bag
4. 2 bones for each dog and 2 bones left over,
 or 2 and one-half bones for each dog

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Part 4 Fair Shares

1. Gus bought a sheet of green parrot stickers. Write a number sentence to show how many stickers Gus bought.



Number sentence _____

2. Draw 4 plates for 4 friends. Share 16 crackers equally.
3. Draw 6 goody bags for 6 friends. Share 24 pieces of gum equally.
4. Janet has four dogs and 10 dog bones. How many bones will each dog get?

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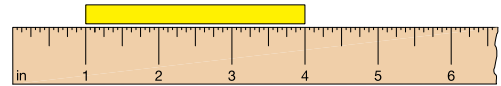
Part 5. Inch Questions (TG p. 4)
Questions 1–3

1. 3 inches
2. 2 and one-half inches
3. 6 inches

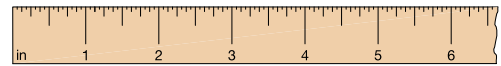
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Part 5 Inch Questions

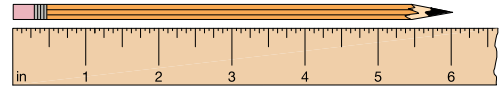
1. How long is the chalk? _____



2. How long is this eraser? _____



3. How long is the pencil? _____



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Part 6 For the Birds

Help the mother bird share the food with her babies.

1. Each baby bird needs 2 leaves of spinach. Mother bird has 10 leaves. Draw the number of baby birds she can feed.

How many baby birds ate spinach? _____

2. Each baby bird needs 4 grapes. Mother bird has 12 grapes. Draw the number of baby birds she can feed.

How many baby birds ate grapes? _____

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**Part 6. For the Birds (TG pp. 5–6)
Questions 1–5**

1. 5 baby birds
2. 3 baby birds
3. 3 baby birds
4. 3 baby birds with 1 raisin left over
5. 3 baby birds

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3. Each baby bird needs 4 apple chunks. Mother bird has 12 apple chunks. Draw the number of baby birds she can feed.

How many baby birds ate apple chunks? _____

4. Each baby bird needs 5 raisins. Mother bird has 16 raisins. Draw the number of baby birds she can feed.

How many baby birds ate raisins? _____

5. Each baby bird needs 8 seeds. Mother bird has 24 seeds. Draw the number of baby birds she can feed.

How many baby birds ate seeds? _____

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