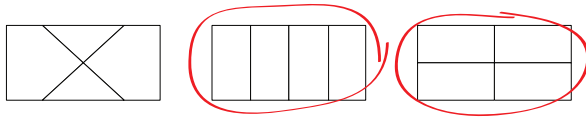


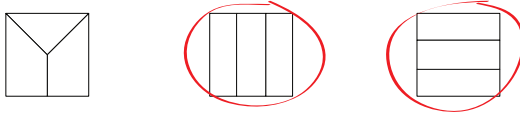
Fourths, Thirds, and Halves (SAB p. 657)

Questions 1–4

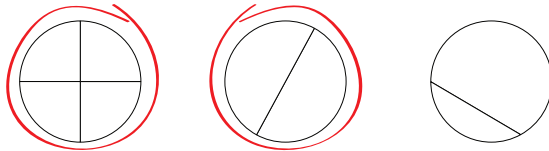
1.



2.



3.

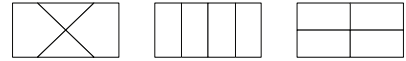


4. Josh is incorrect. The pizzas are different sizes so the halves are not equal.

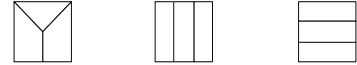
Name _____ Date _____

Fourths, Thirds, and Halves

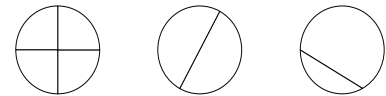
1. Circle the rectangles that show fourths.



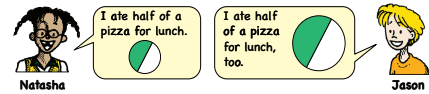
2. Circle the squares that show thirds.



3. Circle the shapes that show halves.



4. Josh says, "Natasha and Jason ate the same amount of pizza for lunch." Do you agree with Josh? Why or why not?



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One-Half, One-Fourth, and One-Third (TG)

Questions A–L

- A. one-half (red)
- B. one-half (red)
- C. nothing
- D. one-fourth (blue)
- E. one-half (red)
- F. one-fourth (blue)
- G. one-half (red)
- H. one-half (red)
- I. nothing
- J. nothing
- K. one-third (yellow)
- L. one-fourth (blue)

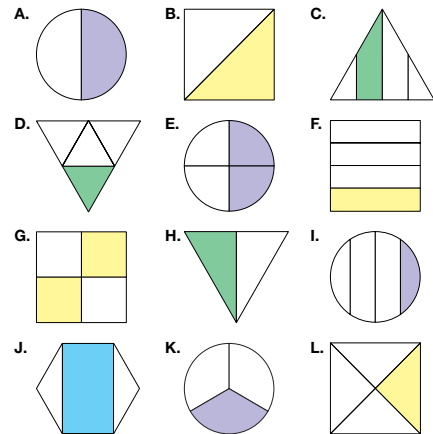
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Name _____ Date _____

One-Half, One-Fourth, and One-Third



- In red, circle the shapes where half of the shape is shaded.
- In yellow, circle the shapes where one-third of the shape is shaded.
- In blue, circle the shapes where one-fourth of the shape is shaded.



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Teacher Guide