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## Student Activity Book - Page 667

*Answers and/or discussion are included in the lesson.
| TG•Grade 2•Unit 13•Lesson 5•Answer Key

## Puzzling Out Halves (SAB p. 669)

*Students should cover the square with half of Square A and half of Square B.

## Puzzle Proof (SAB p. 671)

## Questions 1-3

I. Possible response: If I cut apart one-fourth of Square A and reorganize it, I can cover the same shaded area of Square B.
2. three-fourth
3. three-fourth

Name $\qquad$ Date

## Puzzling Out Halves

Cut out the shaded parts in Squares A and B. Show that these really are each one-half of the whole square unit. Glue them onto the blank whole square unit in the work area.

## Work Area


$\qquad$ $+\quad=$
$=$


Square A


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Name $\qquad$ Date $\qquad$
One-Half Plus One-Fourth 3 (sincmowerk)

1. What part of Square $A$ is shaded? $\qquad$
2. What part of Square $C$ is shaded? $\qquad$
3. What part of Square $D$ is shaded?

Cut out the shaded parts in Squares $C$ and $D$. Then paste them on Square B to look like Square A.
4. One-half plus one-fourth equals $\qquad$


Homework Master
IG • Grade 2-Unit $13 \cdot$ Lesson 5

## Teacher Guide

## Teacher Guide

One-Half Plus One-Fourth 3 (TG)
Homework
Questions 1-4
I. three-fourths
2. one-half
3. one-fourth
4. three-fourths

