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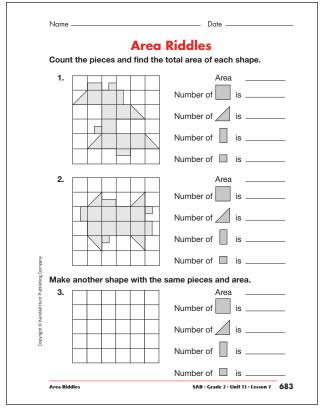
## **Student Activity Book**

# Area Riddles (SAB pp. 683–684) Questions 1–6

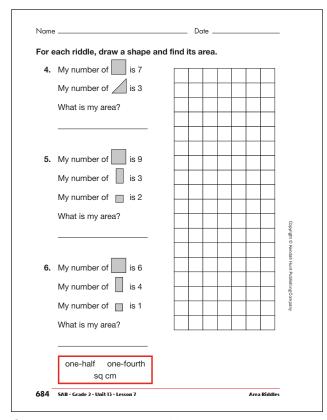
- 1.\* 12 sq cm
  - is 8
  - is 4
  - is 3
  - $\square$  is 2
- 2.\* 12 sq cm
  - is 8
  - is 4
  - is 3
  - $\square$  is 2
- 3.\* Shapes should be 12 sq cm
  - is 8
  - is 4
  - is 3
  - $\square$  is 2

**4–6.** Shapes will vary.

- **4.\*** Area =  $8\frac{1}{2}$  sq cm
- **5.** Area = 11 sq cm
- **6.\*** Area =  $8\frac{1}{4}$  sq cm

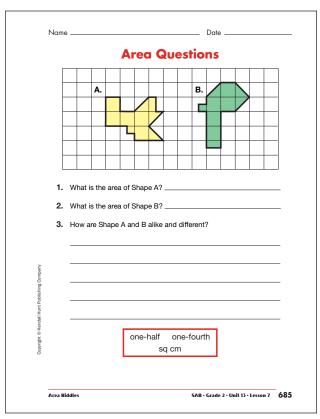


## Student Activity Book - Page 683



Student Activity Book - Page 684

<sup>\*</sup>Answers and/or discussion are included in the Jesson.



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	MPE6. Use labels. I use labels to show what numbers mean. [Q# 2-3]		Recognize that different shapes can have the same area. $[Q\#\ I]$	Find the area of a shape on a grid using counting and reasoning strategies. $[Q\#2-3]$	Area Questions Feedback Box	Name
		Yes	the same area.	ounting and		
		Ye	Е9	E8	Expec- tation	
		Yes, but			Check In	
		No, but			Comments	_ Date

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# Area Questions (SAB p. 685-686) Questions 1-3

- I. Shape  $A = 7\frac{1}{4}$  sq cm
- **2.** Shape  $B = 7\frac{1}{4}$  sq cm
- **3.** Answers will vary. Possible response: A and B are different shapes. They are alike because they have the same area. They are both made with  $5 \square$ ,  $3 \square$ ,  $1 \square$ , and  $1 \square$ .

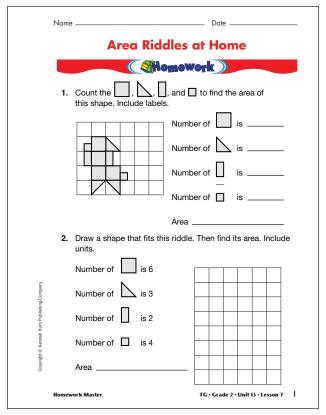
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## **Teacher Guide**

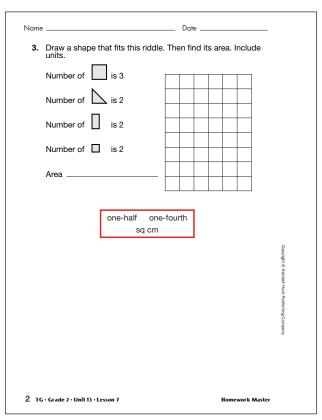
# Area Riddles at Home (TG pp. 1–2) Homework

## Questions 1-3

- I. Area = 7 sq cm
  - is 4
  - is 3
  - is 2
  - □ is 2
- **2.** Shapes will vary. Area =  $9\frac{1}{2}$  sq cm
- **3.** Shapes will vary. Area =  $5\frac{1}{2}$  sq cm or  $5\frac{2}{4}$  sq cm



## Teacher Guide - Page 1



Teacher Guide - Page 2