## Student Activity Book

Build Shape Models (SAB p. 687)

* See Figures 2 and 7 in the lesson for sample shape models.

Name $\qquad$ Date

## Build Shape Models

Work with a partner to build larger models of these pattern block shapes.


- Look at the number of sides on the pattern block shapes.
- Use straws for the sides.
- Use connectors to connect the straws as in the picture below.
- Make the angles the same as the angles on the pattern blocks.


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Think About Shapes (SAB pp. 689-690)

## Questions 1-4

I. A.

B. Possible responses: A trapezoid has 4 sides, one set of parallel sides, 3 sides that are the same length and one side that is twice as long, 4 angles, no right angles, and 2 small angles and 2 larger angles.
2. $A$.

B. Possible responses: A hexagon has 6 sides, 3 sets of parallel sides, 6 sides that are all the same length, 6 angles that are all the same size, and no right angles.
3. Possible responses: They both have no right angles. They both have at least one set of parallel sides. They both have some angles that are larger than right angles.
4. Possible responses: The trapezoid has 4 sides and the hexagon has 6 sides. They trapezoid has 4 angles and the hexagon has 6 angles. The trapezoid has sides of different lengths but the hexagon's sides are all the same length.

## Teacher Guide

Shape Riddles (TG)
Homework
Questions 1-5
I. square and rhombus
2. square
3. trapezoid
4. square, hexagon, triangle
5. Answer will vary.


## Shape Riddles

( ( ${ }^{(H o m m o w o r k)}$
Look at the shapes and solve the riddles.


1. I have four sides. They are all the same length. What shape(s) can I be?
2. My four sides are the same length. I also have square angles or square corners. What shape(s) can I be?
3. Two of my sides are parallel to one another. The other two sides are not. What shape(s) can I be?
4. All of my sides are the same length. All my angles, or corners, look the same too. What shape(s) can I be?
5. Write your own shape riddle on the back of this page.

## Teacher Guide

