

Name \_\_\_\_\_ Date \_\_\_\_\_



## Check-In: Questions 2–3

- 2. A.** In Question 1B, did Emily need to make any trades before she could start subtracting? \_\_\_\_\_ How many ? \_\_\_\_\_
- B.** Why did Emily write  $700 + 20 + 3 = 700 + 10 + 13$ ?
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- 3. A.** In Question 1C, did Fern trade any tens for ones? \_\_\_\_\_  
How do you know?
- B.** Did you need to trade any hundreds for tens? \_\_\_\_\_  
What did you do?

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**Finish It: Subtraction  
Check-In: Q# 2–3  
Feedback Box**

	Expectation	Check In	Comments
Use and apply place value concepts to make connections among representations of multidigit numbers.	E1		
Subtract multidigit numbers using paper-and-pencil methods.	E7		

Yes ...

Yes, but ...

No, but ...

No ...

	Yes ...	Yes, but ...	No, but ...	No ...
<b>MPE3. Check for reasonableness.</b> I look back at my solution to see if my answer makes sense. If it does not, I try again.				
<b>MPE4. Check my calculations.</b> If I make mistakes, I correct them.				