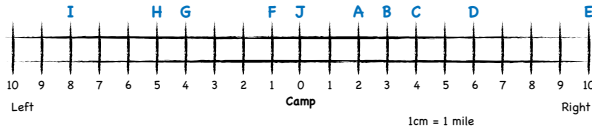


Student Activity Book

Betty's Map and Journal (SAB pp. 813–816)  
Questions 1–17



Day 1		Day 2	
Den	Observations	Den	Observations
A	Family of 4 swimming	F	3 playing with turtle
B	5 playing	G	5 swimming
C	2 grooming	H	3 grooming
D	3 sliding, 2 swimming	I	2 eating, 4 playing
E	2 playing, 2 grooming	J	6 playing

- 2 miles to the right of camp
- 6 miles to the right of camp
- \* Den A is 4 miles from Den D.
- 4 miles to the left of camp
- \* Den G is 6 miles from Den A.
- Den G is 1 mile from Den H.
- Den I is 8 miles from camp.
- Den I is 8 miles to the left of camp.
- Den E is 10 miles to the right of camp.
- Den I is 18 miles from Den E.
- A. Betty will walk 5 miles.  
B. Den H is to the left of camp.
- A. Betty will walk 3 miles from Den H to Den I.  
B. Betty will walk to the left to go from Den H to Den I.
- Den J is 2 miles from Den A.
- Den A is 3 miles from Den F.
- She observed 20 otters on Day 1.
- She observed 23 otters on Day 2 so 43 otters altogether.
- She observed 7 otters grooming.

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Name \_\_\_\_\_ Date \_\_\_\_\_

Use Betty's map and journal to answer the following questions.

- Where is Den A? \_\_\_\_\_
- Where is Den D? \_\_\_\_\_
- How far is Den A from Den D?  
\_\_\_\_\_
- Where is Den G? \_\_\_\_\_
- How far is Den G from Den A?  
\_\_\_\_\_
- How far is Den G from Den H?  
\_\_\_\_\_
- How far is Den I from camp?  
\_\_\_\_\_
- Where is Den I? \_\_\_\_\_
- Where is Den E? \_\_\_\_\_
- How far is Den I from Den E?  
\_\_\_\_\_

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Using Coordinate Maps

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Name \_\_\_\_\_ Date \_\_\_\_\_

- A. If Betty is walking from camp to Den H, how far will she walk? \_\_\_\_\_  
B. In what direction? \_\_\_\_\_
- A. If Betty is walking from Den H to Den I, how far will she walk? \_\_\_\_\_  
B. In what direction? \_\_\_\_\_
- How far is Den J from Den A?  
\_\_\_\_\_
- How far is Den A from Den F?  
\_\_\_\_\_
- How many otters did Betty observe on Day 1?  
\_\_\_\_\_
- How many otters did she observe altogether?  
\_\_\_\_\_
- How many otters did she observe grooming?  
\_\_\_\_\_

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Using Coordinate Maps

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\*Answers and/or discussion are included in the lesson.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Jessie's Desk**

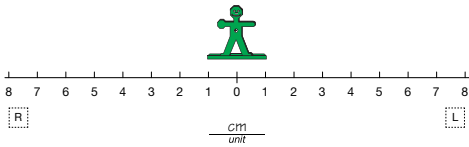


Jessie has a Mr. Origin on her desk. She uses a ruler to measure distances. Here is her data table.

Jessie's Desk

Object	Distance (in cm)	Direction (Right or Left)
rock	8 cm	R
penny	8 cm	L
tile	5 cm	R

1. Draw the rock, penny, and tile on the map below.



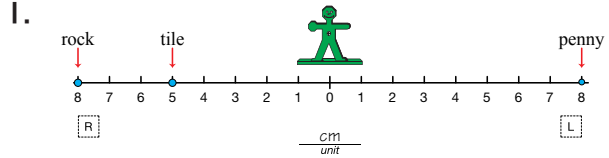
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Homework Master

TG • Grade 2 • Unit 15 • Lesson 5

**Teacher Guide**

**Jessie's Desk (TG pp. 1-2)  
Homework  
Questions 1-8**



2. 3 cm;  $8 - 3 = 5$
3. 16 cm;  $8 + 8 = 16$
4. 13 cm;  $8 + 5 = 13$
5. tile
6. rock and penny
7. rock
8. penny

**Teacher Guide - Page 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Use Jessie's map to answer the following questions.

2. How far is the rock from the tile? \_\_\_\_\_  
Number sentence \_\_\_\_\_
3. How far is the penny from the rock? \_\_\_\_\_  
Number sentence \_\_\_\_\_
4. How far is the penny from the tile? \_\_\_\_\_  
Number sentence \_\_\_\_\_
5. Which object is closest to Mr. Origin? \_\_\_\_\_
6. Which object is farthest from Mr. Origin? \_\_\_\_\_
7. Which object is the farthest to the right? \_\_\_\_\_
8. Which object is the farthest to the left? \_\_\_\_\_

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Homework Master

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