

Name \_\_\_\_\_ Date \_\_\_\_\_

**Jessie's Desk**

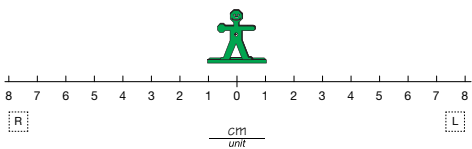


Jessie has a Mr. Origin on her desk. She uses a ruler to measure distances. Here is her data table.

Jessie's Desk

Object	Distance (in cm)	Direction (Right or Left)
rock	8 cm	R
penny	8 cm	L
tile	5 cm	R

1. Draw the rock, penny, and tile on the map below.



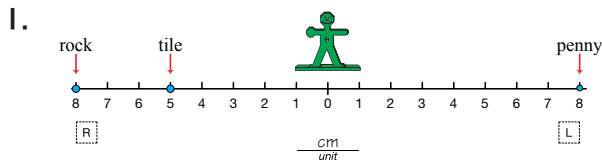
Copyright © Kendall Hunt Publishing Company

Homework Master

TG • Grade 2 • Unit 15 • Lesson 5

**Teacher Guide**

**Jessie's Desk (TG pp. 1–2)  
Homework  
Questions 1–8**



2. 3 cm;  $8 - 3 = 5$
3. 16 cm;  $8 + 8 = 16$
4. 13 cm;  $8 + 5 = 13$
5. tile
6. rock and penny
7. rock
8. penny

**Teacher Guide - Page 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Use Jessie's map to answer the following questions.

2. How far is the rock from the tile? \_\_\_\_\_  
Number sentence \_\_\_\_\_
3. How far is the penny from the rock? \_\_\_\_\_  
Number sentence \_\_\_\_\_
4. How far is the penny from the tile? \_\_\_\_\_  
Number sentence \_\_\_\_\_
5. Which object is closest to Mr. Origin? \_\_\_\_\_
6. Which object is farthest from Mr. Origin? \_\_\_\_\_
7. Which object is the farthest to the right? \_\_\_\_\_
8. Which object is the farthest to the left? \_\_\_\_\_

Copyright © Kendall Hunt Publishing Company

2 TG • Grade 2 • Unit 15 • Lesson 5

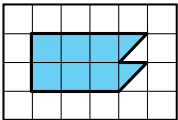
Homework Master

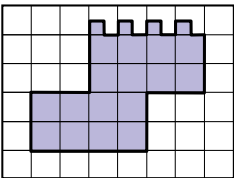
**Teacher Guide - Page 2**

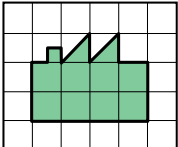
Copyright © Kendall Hunt Publishing Company

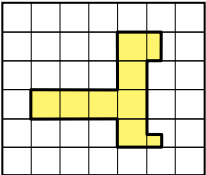
Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 3 Area of Shapes**  
Find the area of each shape in square centimeters.

1.   
Area \_\_\_\_\_

2.   
Area \_\_\_\_\_

3.   
Area \_\_\_\_\_

4.   
Area \_\_\_\_\_

Copyright © Kendall Hunt Publishing Company

TG • Grade 2 • Unit 15 • Home Practice 3

**Part 3. Area of Shapes (TG p. 3)**

**Questions 1–4**

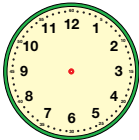
1. 7 sq cm
2. 17 sq cm
3.  $9\frac{1}{4}$  sq cm
4.  $7\frac{3}{4}$  sq cm

**Teacher Guide - Page 3**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 4 Time for Exercise**  
Draw the times on the clocks. Write the times on the lines.

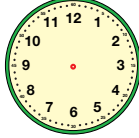
1. Luis can walk to Mark's house in 25 minutes. What time should he leave to be at Mark's house at 4:00?



\_\_\_\_\_

Time Luis should leave if he walks

2. If Luis rides his bike, it takes him 10 minutes. What time should he leave to be at Mark's house at 4:00?



\_\_\_\_\_

Time Luis should leave if he rides his bike

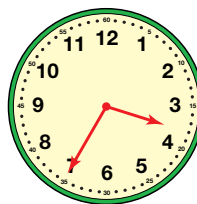
Copyright © Kendall Hunt Publishing Company

4 TG • Grade 2 • Unit 15 • Home Practice

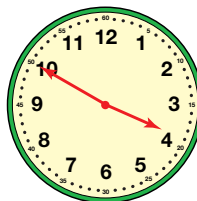
**Part 4. Time for Exercise (TG p. 4)**

**Questions 1–2**

1. 3:35



2. 3:50



**Teacher Guide - Page 4**