

G Skip Counting on the Number Line**N**

Use your desk number line or the class number line to help you.

1. Start at 0 and skip count by tens to 130.
2. Start at 0 and skip count by fives to 65.
3. Start at 80 and skip count by fives to 130.
4. Start at 100 and skip count backwards by tens to 0.
5. Start at 100 and skip count backwards by fives to 0.
6. Start at 5 and skip count by tens to 125. What patterns did you see or hear as you counted?
7. Start at 1 and skip count by tens to 121. What patterns did you see or hear as you counted?

H Mr. Smith's Third-Grade Class, Part 2**N** 

Use your number line or the class number line to help you solve the problems.

1. A. 28 is ten more than _____ B. 28 is ten less than _____
C. 28 is 100 less than _____ D. $25 + \underline{\hspace{1cm}} = 28$
E. 28 is about half of _____ F. 28 is about twice _____
G. 2 less than _____ = 28 H. 8 more than _____ = 28
2. Choose one problem from Question 1. Show or tell how you can solve it using your desk number line.