

Unit 1: Home Practice

Part 1 Addition and Subtraction Facts Practice

- A. $4 + 7 = \underline{\quad}$ 2. A. $10 - 4 = \underline{\quad}$

B. $5 + 9 = \underline{\quad}$ B. $15 - 10 = \underline{\quad}$

C. $8 + 2 + 4 = \underline{\quad}$ C. $15 - 9 = \underline{\quad}$
3. Carl dropped thirty-three pennies. Some pennies rolled under the refrigerator. He picked up seventeen pennies. How many pennies rolled under the refrigerator? Explain how you decided.

Part 2 Addition and Subtraction

- A. $12 - 6 = \underline{\quad}$ 2. A. $4 + 6 + 8 = \underline{\quad}$

B. $14 - 10 = \underline{\quad}$ B. $9 + 1 + 8 = \underline{\quad}$

C. $14 - 5 = \underline{\quad}$ C. $17 + 3 + 5 = \underline{\quad}$
3. Tina bought a folder for 67¢. She gave the clerk one dollar.
 - A. How much change should she get back? Explain how you decided.
 - B. What coins might the cashier give her?

Part 3 Writing Number Sentences

Jerome’s aunt just turned 25 years old. Jerome wrote the following number sentences to show how 25 can be broken into parts.

$20 + 5 = 25$

$10 + 3 + 2 + 10 = 25$

Write five more number sentences that show 25 broken into parts.

A. _____

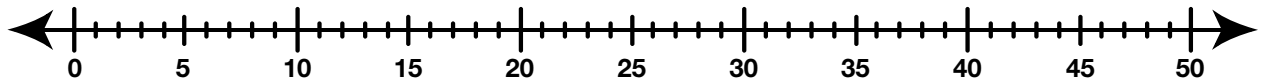
B. _____

C. _____

D. _____

E. _____

Part 4 Using a Number Line



Use the number line to help you solve the problems.

- A. 25 is 10 more than _____
- B. $10 + \underline{\hspace{1cm}} = 25$
- C. 25 is 10 less than _____
- D. 25 is 6 less than _____
- E. 25 is half of _____
- F. 25 is about twice _____
- G. 25 is 9 less than _____
- H. 25 is 9 more than _____

Name _____ Date _____

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- Carl dropped thirty-three pennies. Some pennies rolled under the refrigerator. He picked up seventeen pennies. How many pennies rolled under the refrigerator? Explain how you decided.

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Name _____ Date _____

Part 3 Writing Number Sentences

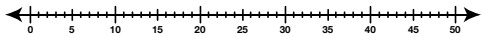
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$20 + 5 = 25$
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Write five more number sentences that show 25 broken into parts.

- _____
- _____
- _____
- _____
- _____

Part 4 Using a Number Line



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Home Practice
Part 1. Addition and Subtraction Facts
Practice (TG p. 1)
Questions 1–3

- A. 11
 B. 14
 C. 14
- A. 6
 B. 5
 C. 6
- 16 pennies; Explanations and solution strategies will vary. $33 - 17 = 16$;
 Count up: 17 to 20 is 3 and 20 to 33 is 13 more; $13 + 3 = 16$

Part 2. Addition and Subtraction (TG p. 1)
Questions 1–3

- A. 6
 B. 4
 C. 9
- A. 18
 B. 18
 C. 25
- A. 33¢; Explanations and solution strategies will vary. $\$1.00 - \$0.67 = \$0.33$;
 Count up: From 67 to 70 is 3. From 70 cents to \$1 is 30 cents. $30 + 3 = 33$

B. Answers will vary.

 - 1 quarter, 1 nickel, and 3 pennies
 - 3 dimes, 3 pennies
 - 6 nickels, 3 pennies; etc.

Part 3. Writing Number Sentences (TG p. 2)
Questions A–E

Answers will vary.

Part 4. Using a Number Line (TG p. 2)
Questions A–H

- | | |
|-------|-------------|
| A. 15 | B. 15 |
| C. 35 | D. 31 |
| E. 50 | F. 12 or 13 |
| G. 34 | H. 16 |