$\qquad$
$\qquad$
3. Which difference occurred most often? $\qquad$
4. Which difference occurred least often? $\qquad$
5. Show or tell how you used tools and strategies to answer Questions 3 and 4. Write your explanation on the back of your graph.
6. Complete a chart that shows all the different subtraction number sentences you could get for each difference using the spinners below.


| $9-9$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $9-8$ |  |  |  |  |  |  |
|  |  | $9-7$ |  |  |  |  |  |
|  |  |  | $9-6$ |  |  |  |  |
|  |  |  |  | $9-5$ |  |  |  |
|  | $5-4$ |  |  |  | $9-4$ |  |  |
| $3-3$ | $4-3$ |  |  |  |  | $9-3$ |  |
| $2-2$ | $3-2$ | $4-2$ | $5-2$ | $6-2$ | $7-2$ | $8-2$ | $9-2$ |
| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |

7. Which difference on the chart has the most number sentences?
8. Which difference has the fewest number sentences? $\qquad$
9. Look at the number sentences that have zero as the difference. Describe these number sentences. Write your description on the back of your graph.
