

# Unit 2: Home Practice

## Part 1 Addition and Subtraction Practice

- A.  $18 - 10 = \underline{\quad}$

B.  $13 - 6 = \underline{\quad}$

C.  $14 - 9 = \underline{\quad}$
- A.  $4 - 4 - 8 = \underline{\quad}$

B.  $7 - 9 - 8 = \underline{\quad}$

C.  $15 - 7 - 4 = \underline{\quad}$
- Levi received eight new books for his birthday. He now has fifty-two books. How many books did Levi have before his birthday? Show or tell how you found your answer.

## Part 2 Find the Missing Number

- A.  $15 + 5 + \underline{\quad} = 28$

B.  $20 + 5 + \underline{\quad} = 28$

C.  $17 + \underline{\quad} + 3 = 28$

D.  $12 + \underline{\quad} + 6 = 28$

E.  $5 + 9 + \underline{\quad} = 28$

F.  $13 + 8 + \underline{\quad} = 28$
- For the food drive, Josh's class collected seventeen cans of vegetables, four cans of fruit, and nine cans of soup.
  - How many cans did they collect?
  - How many more cans of vegetables are there than soup?

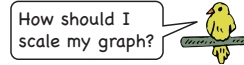
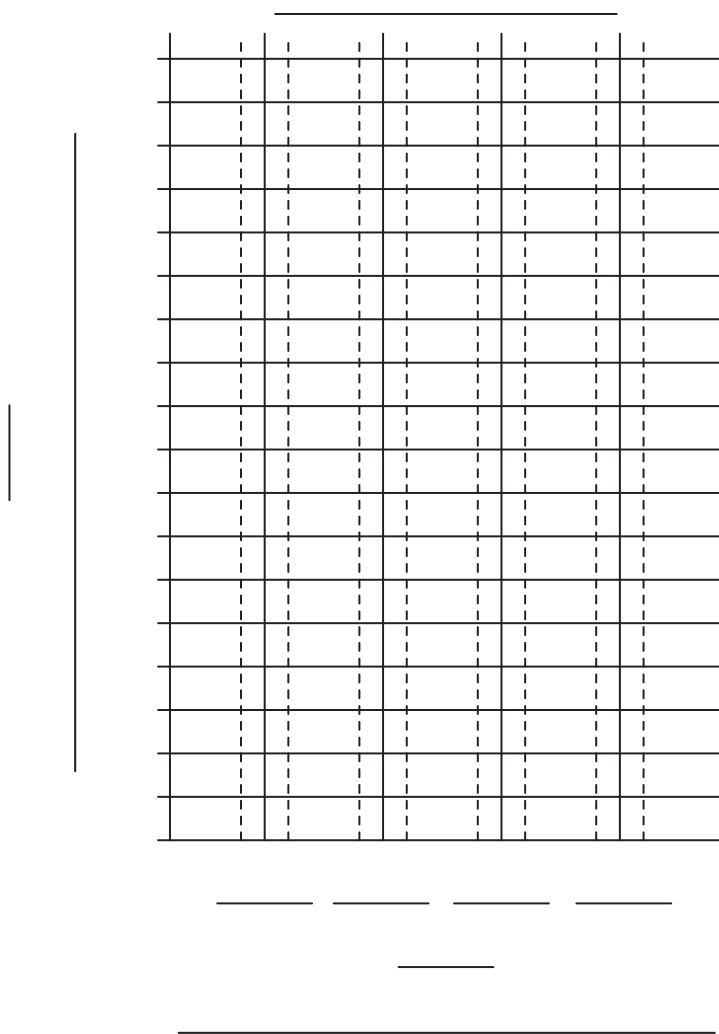
**Part 3 Making a Bar Graph**

Julia sorted all the candies in a small bag by color and counted them. She recorded her data in a table.

Candies

C Color	N Number
red	2
brown	24
orange	8
green	10

Graph the data.



## **Part 4** Using a Bar Graph

Use the data in Part 3 to answer the following questions.

1. **A.** Which color is most common? \_\_\_\_\_  
**B.** Which color is least common? \_\_\_\_\_
2. How many candies are there altogether? \_\_\_\_\_
3. Julia put all the candies back in the bag, mixed them up, and pulled out one candy without looking. Describe each of the following events by choosing one of the following words: impossible, unlikely, likely, or certain.
  - A.** Pulling a red candy is \_\_\_\_\_
  - B.** Pulling a red, brown, orange, or green candy is \_\_\_\_\_
  - C.** Pulling a blue candy is \_\_\_\_\_
  - D.** Pulling a brown or green candy is \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Unit 2: Home Practice

### Part 1 Addition and Subtraction Practice

1. A.  $18 - 10 = \underline{\quad}$       2. A.  $4 + 4 + 8 = \underline{\quad}$   
 B.  $13 - 6 = \underline{\quad}$       B.  $7 + 9 + 8 = \underline{\quad}$   
 C.  $14 - 9 = \underline{\quad}$       C.  $15 + 7 + 4 = \underline{\quad}$

3. Levi received eight new books for his birthday. He now has fifty-two books. How many books did Levi have before his birthday? Show or tell how you found your answer.

### Part 2 Find the Missing Number

1. A.  $15 + 5 + \underline{\quad} = 28$       B.  $20 + 5 + \underline{\quad} = 28$   
 C.  $17 + \underline{\quad} + 3 = 28$       D.  $12 + \underline{\quad} + 6 = 28$   
 E.  $5 + 9 + \underline{\quad} = 28$       F.  $13 + 8 + \underline{\quad} = 28$

2. For the food drive, Josh's class collected seventeen cans of vegetables, four cans of fruit, and nine cans of soup.

- A. How many cans did they collect?  
 B. How many more cans of vegetables are there than soup?

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## Home Practice

### Part 1. Addition and Subtraction Practice (TG p. 1)

#### Questions 1–3

1. A. 8                                      2. A. 16  
 B. 7                                      B. 24  
 C. 5                                      C. 26
3. 44 books. Possible response: I used a ten.  
 $52 - 10 = 42$ ; 10 is 2 more than 8; I added the extra 2 to 42 to get 44.

### Part 2. Find the Missing Number (TG p. 1)

#### Questions 1–2

1. A. 8                                      B. 3  
 C. 8                                      D. 10  
 E. 14                                    F. 7
2. A. 30 cans  
 B. 8 cans

### Part 3. Making a Bar Graph (TG p. 2)

Name \_\_\_\_\_ Date \_\_\_\_\_

### Part 3 Making a Bar Graph

Julia sorted all the candies in a small bag by color and counted them. She recorded her data in a table.

Candies	
C Color	N Number
red	2
brown	24
orange	8
green	10

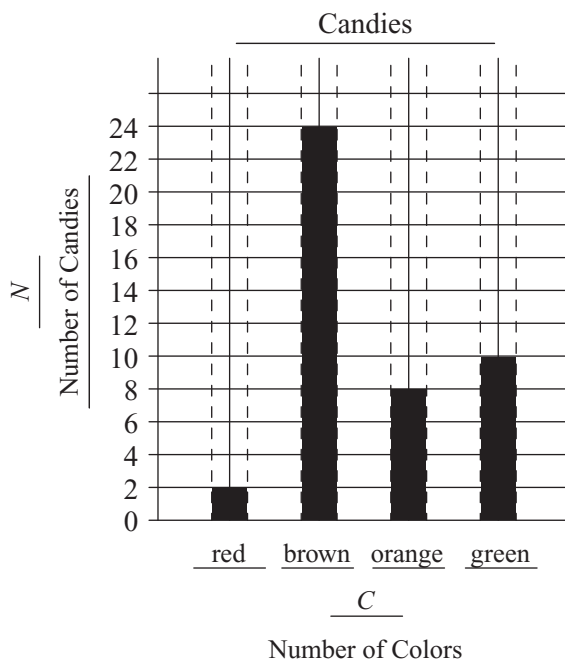
Graph the data.



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**Home Practice**  
**Part 4. Using a Bar Graph (TG p. 3)**  
**Questions 1–3**

1. **A.** Brown is most common  
**B.** Red is least common
2. 44 candies
3. **A.** unlikely  
**B.** certain  
**C.** impossible  
**D.** likely

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 4** Using a Bar Graph

Use the data in Part 3 to answer the following questions.

1. **A.** Which color is most common? \_\_\_\_\_  
**B.** Which color is least common? \_\_\_\_\_
2. How many candies are there altogether? \_\_\_\_\_
3. Julia put all the candies back in the bag, mixed them up, and pulled out one candy without looking. Describe each of the following events by choosing one of the following words: impossible, unlikely, likely, or certain.
  - A.** Pulling a red candy is \_\_\_\_\_
  - B.** Pulling a red, brown, orange, or green candy is \_\_\_\_\_
  - C.** Pulling a blue candy is \_\_\_\_\_
  - D.** Pulling a brown or green candy is \_\_\_\_\_

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