

# Making Tens to Add

Solve each problem. Use the switching-numbers or breaking-addends strategies. Show your strategy in the thought bubble.

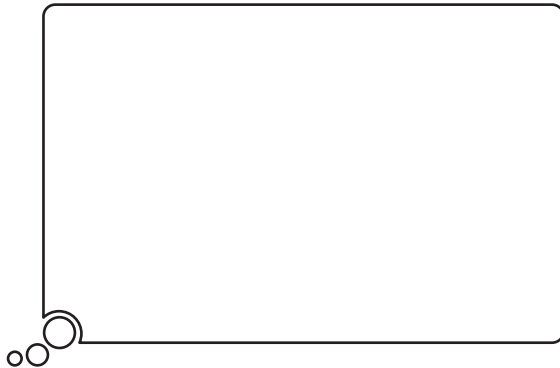
1.  $8 + 5 + 2 = \underline{\hspace{2cm}}$



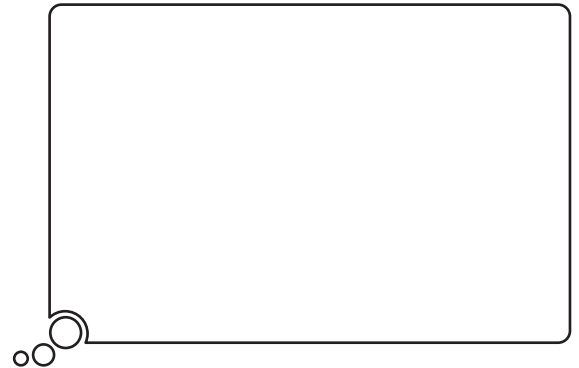
2.  $7 + 5 + 4 = \underline{\hspace{2cm}}$



3.  $16 + 6 + 8 = \underline{\hspace{2cm}}$



4.  $22 + 7 + 8 = \underline{\hspace{2cm}}$



For each of the problems below, decide if the number sentences in A and B are true or false. Circle the true number sentences. Then solve C.

5. A.  $18 + 7 = 18 + 2 + 5$

B.  $18 + 2 + 5 = 20 + 5$

C.  $18 + 7 = \square$

6. A.  $7 + 5 + 3 = 7 + 3 + 5$

B.  $7 + 5 + 3 = 10 + 5$

C.  $7 + 5 + 3 = \square$

7. A.  $4 + 9 + 3 = 4 + 3 + 9$

B.  $4 + 9 + 1 + 2 = 20 + 6$

C.  $4 + 9 + 3 = \square$

Name \_\_\_\_\_ Date \_\_\_\_\_

**Making Tens to Add  
Feedback Box**

	Expectation	Check In	Comments
Recognize that the equal sign represents the relationship between two equal quantities. [Q# 5–7]	E4		
Use strategies that use the properties of addition to solve addition problems (e.g., making tens, using tens, thinking addition, using doubles). [Q# 1–4]	E5		

	Yes ...	Yes, but ...	No, but ...	No...
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 1–4]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–4]				