## Student Guide

Strategies for Making Tens (SG pp. 19-20) Questions 1-17
I. 16
2. 27
3. 25
4. 27
5. 31
6. 36
7. 24
8. 24
9. 23
10. 24
II. 30
I2. 43

I3. A.* True: Answers will vary. Possible response: I can switch the 9 and 8 and the sentence will still be true.
B.* 19
14. A.* True
B.* True
C. * 24

I5. A. True
B. True
C. 16
16. A. True
B. False
C. 22

I7. A. True
B. False
C. 20


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Number Sentences

13. A. Is the number sentence above true or false? Tell how you know. B. $2+9+8=\square$

For each of the problems below, decide if the number sentences in A and B are true or false. Then solve C. Be ready to explain your thinking.
14. A. $19+5=19+1+4$
B. $19+1+4=20+4$
C. $19+5=$
15. A. $7+6+3=7+3+6$
B. $7+3+6=10+6$
C. $7+6+3=$
16. A. $5+12+5=5+5+12 \quad$ B. $10+12=21$
C. $5+5+12=$ $\qquad$
17. A. $8+9+3=8+2+7+3 \quad$ B. $8+2+7=10+10$

$$
\text { c. } 8+9+3=
$$

$\qquad$

Use the Six Key Is Broken page in the Student Activity Book to continue to look for tens in number sentences.
20 SG $\cdot$ Grade 3 $\cdot$ Unit 2 $\cdot$ Lesson 2 $\quad$ Strategies for Making Tens

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*Answers and/or discussion are included in the lesson.

