## Student Guide

## Magic Squares (SG pp. 38-39) <br> Questions 1-5

I. A. 15
B. 15
C. 15
D. They are all the same.
2. A. 15
B. 15
C. The sum of each row, column, and main diagonal is 15 .
3.* 21
4.*A is a magic square. $B$ is not because the column sums are not the same. For example, the sum of the middle column is 15 , but the sum of the third column is 17 .
5. A.* 15
B. * Possible response: All of the numbers are odd. There are only three different numbers instead of nine.
C.* The middle number, 5 , is in the center of the square. The numbers in one of the diagonals are in order-3, 5, 7 .


Student Guide - Page 38

Use Strategies and Patterns

4. One of these squares is a magic square and one is not.

- Which one is a magic square?
- How do you know the other one is not a magic square?


5. Here is another magic square. Check the sum of each row, column, and diagonal. A. What is the sum?
B. How is this magic square different from the others you have done?
C. How is it similar?

Use the More Magic Squares pages in the Student Activity Book to solve more of these ancient math puzzles.
*Answers and/or discussion are included in the lesson.


Student Activity Book - Page 43

Name $\qquad$ Date
A. Fill in the empty boxes. This magic square uses the digits
, $3,3,7,7,7,11,11,11$.
B. Show or tell the patterns you used to help you complete the square.

4. Arrange $1,2,3,4,5,6,7,8,9$ into a magic square that is different from the one on the back of the turtle.

5. Challenge:
A. Find as many different magic squares as you can with the numbers from the square in Question 2.
B. Find as many different magic squares as you can with the numbers from the square in Question 3.
C. How are the solutions to the magic squares in Parts $A$ and $B$ alike?

44 SAB - Grade 3-Unit 2 $\cdot$ Lesson 4 Magic Squares

Student Activity Book - Page 44

## Student Activity Book

More Magic Squares (SAB pp. 43-44)

## Questions 1-5

I.

| 7 | 12 | 5 |
| :---: | :---: | :---: |
| 6 | 8 | 10 |
| 11 | 4 | 9 |

2. A .

| 9 | 1 | $\mathbf{5}$ |
| :--- | :--- | :--- |
| $\mathbf{1}$ | 5 | $\mathbf{9}$ |
| $\mathbf{5}$ | $\mathbf{9}$ | 1 |

B. For a list of all possible solutions, see 5A.
C. Answers will vary. The diagonals have the same middle number, 5 . Each row and column has one of each number. The sums are the same. All the numbers are odd.
3. A.

| 3 | 11 | 7 |
| :---: | :---: | :---: |
| $\mathbf{1 1}$ | $\mathbf{7}$ | $\mathbf{3}$ |
| $\mathbf{7}$ | $\mathbf{3}$ | 11 |

B. Possible response: I knew that each row, column, and diagonal had to have a 3,7 , and 11 . I also knew that 7 would be in the middle square since it is the middle number in this group of numbers. The first row was done and the last column already had 7 and 11 in place, so I added the 3 in the last column. Since I had put 7 in the middle square, I knew I had to put an 11 in the second row, first column. Then I could finish the last row with the 7 and the 3 .
4. Possible solutions:

| 2 | 9 | 4 |
| :--- | :--- | :--- |
| 7 | 5 | 3 |
| 6 | 1 | 8 | | 8 | 1 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 5 | 7 |
| 4 | 9 | 2 |
| 4 | 3 | 8 |
| 9 | 5 | 1 |
| 2 | 7 | 6 |
| 6 | 1 | 8 |
| 7 | 5 | 3 |
| 2 | 9 | 4 | | 8 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 5 | 9 |
| 6 | 7 | 2 |
| 6 | 7 | 2 |
| 1 | 5 | 9 |
| 8 | 3 | 4 |


| 2 | 7 | 6 |
| :--- | :--- | :--- |
| 9 | 5 | 1 |
| 4 | 3 | 8 |

5. A. The four solutions are listed below.

| 9 | 1 | 5 |
| :--- | :--- | :--- |
| 1 | 5 | 9 |
| 5 | 9 | 1 |


| 5 | 9 | 1 |
| :--- | :--- | :--- |
| 1 | 5 | 9 |
| 9 | 1 | 5 |


| 1 | 9 | 5 |
| :--- | :--- | :--- |
| 9 | 5 | 1 |
| 5 | 1 | 9 |


| 5 | 1 | 9 |
| :--- | :--- | :--- |
| 9 | 5 | 1 |
| 1 | 9 | 5 |

B. The four solutions are listed below:

| 3 | 11 | 7 |
| :---: | :---: | :---: |
| 11 | 7 | 3 |
| 7 | 3 | 11 |


| 7 | 11 | 3 |
| :---: | :---: | :---: |
| 3 | 7 | 11 |
| 11 | 3 | 7 |


| 11 | 3 | 7 |
| :---: | :---: | :---: |
| 3 | 7 | 11 |
| 7 | 11 | 3 |


| 7 | 3 | 11 |
| :---: | :---: | :---: |
| 11 | 7 | 3 |
| 3 | 11 | 7 |

C. Possible response: All of the solutions use only odd numbers. The middle number in each list is always in the middle square of the magic square. There are four solutions for each set of numbers. There is always one diagonal in each solution that has three numbers that are the same.


Student Activity Book - Page 45


Student Activity Book - Page 46

## Student Activity Book

More Magic Squares (SAB pp. 45-46)
Homework
Questions 1-4
I. A. 18
B. The following is one of four solutions.

| 3 | 9 | 6 |
| :--- | :--- | :--- |
| $\mathbf{9}$ | 6 | $\mathbf{3}$ |
| 6 | $\mathbf{3}$ | $\mathbf{9}$ |

2. A is a magic square. B is not because the rows, columns, and diagonals have different sums. For example, the sum of row 1 is 30 . The sum of row 2 is 33 .
3. A. 27
B.

| 6 | 13 | 8 |
| :---: | :---: | :---: |
| $\mathbf{1 1}$ | 9 | 7 |
| 10 | $\mathbf{5}$ | $\mathbf{1 2}$ |

4. There are seven more possible solutions.

| 10 | 5 | 12 | 12 | 5 | 10 | 8 | 13 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 9 | 7 | 7 | 9 | 11 | 7 | 9 | 11 |
| 6 | 13 | 8 | 8 | 13 | 6 | 12 | 5 | 10 |
| 12 | 7 | 8 | 6 | 11 | 10 | 8 | 7 | 12 |
| 5 | 9 | 13 | 13 | 9 | 5 | 13 | 9 | 5 |
| 10 | 11 | 6 | 8 | 7 | 12 | 6 | 11 | 10 |
| 10 | 11 | 6 |  |  |  |  |  |  |
| 5 | 9 | 13 |  |  |  |  |  |  |
| 12 | 7 | 8 |  |  |  |  |  |  |

