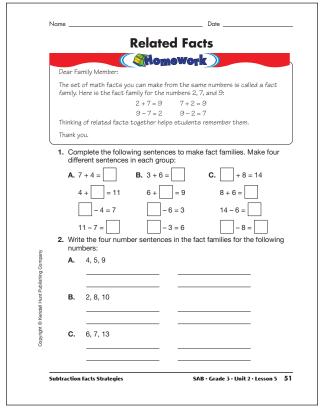
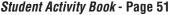


Student Guide - Page 45





12. A. 4 + 9 = 13 9 + 4 = 13

13 - 9 = 4 13 - 4 = 9

- B. Possible answers: To solve 4 + 9 and 9 + 4, students might use tens by counting up 1 from 9 to 10, and then adding on 3 more to make 13. To solve 13 9 and 13 4, students might use thinking addition by asking "9 + what equals 13" and "4 + what equals 13?"
- **13. A.** 7 + 9 = 16 9 + 7 = 1616 - 9 = 7 16 - 7 = 9
 - B. Possible answers: To solve 7 + 9 and 9 + 7, students might use tens by taking 1 from the 7 and giving it to the 9 to make 10. It is easier to think 10 + 6 than 9 + 7. To solve 16 9 and 16 7, students might use thinking addition by asking "9 + what equals 16" and "7 + what equals 16?"

Student Activity Book

Related Facts (SAB p. 51) Questions 1-2

Questions 1–2	
I.A. 7 + 4 = 11	B. $3 + 6 = 9$
4 + 7 = 11	6 + 3 = 9
11 - 4 = 7	9 - 6 = 3
11 - 7 = 4	9 - 3 = 6
C. $6 + 8 = 14$	
8 + 6 = 14	
14 - 6 = 8	
14 - 8 = 6	
2.A. 4 + 5 = 9	5 + 4 = 9
9 - 4 = 5	9 - 5 = 4
B. 2 + 8 = 10	8 + 2 = 10
10 - 2 = 8	10 - 8 = 2
C. $6 + 7 = 13$	7 + 6 = 13
13 - 6 = 7	13 - 7 = 6