Date _____

In Twos, Threes, and More Check-In: Questions 8–9 Feedback Box

	Expec- tation	Check In	Comments
Multiply using mental math strategies (e.g., reasoning, repeated addition).	E3		
Represent solution strategies for problems involving the multiplication facts using number sentences and drawings.	E5		

	Yes	Yes, but	No, but	No
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what informa- tion is important.				

TG · Grade 3 · Unit 3 · Lesson 2