


**Student Activity Book**

**In Twos Through Twelves (SAB pp. 85–86)**

\*See Figure 1 in Lesson 2 for a sample list.

Name \_\_\_\_\_ Date \_\_\_\_\_

### In Twos Through Twelves



Dear Family Member:

We are working with things that come in groups. For example, wheels on a bicycle come in groups of two. Have your child look for things around your house that come in groups. Then have your child fill in as much of the table as he or she can. You can help by suggesting other items that come in groups.

Thank you.

List things that come in:

Groups of	Examples
Two	
Three	
Four	
Five	

Copyright © Kendall Hunt Publishing Company

In Twos, Threes, and More SAB • Grade 3 • Unit 3 • Lesson 2 85

**Student Activity Book - Page 85**

Groups of	Examples
Six	
Seven	
Eight	
Nine	
Ten	
Eleven	
Twelve	

Copyright © Kendall Hunt Publishing Company

86 SAB • Grade 3 • Unit 3 • Lesson 2 In Twos, Threes, and More

**Student Activity Book - Page 86**

Copyright © Kendall Hunt Publishing Company

\*Answers and/or discussion are included in the lesson.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Using Multiplication to Count Things in Groups

**Homework**

1. A spider has 8 legs. How many legs are there on 5 spiders altogether?  
Draw the spiders and write a number sentence to show your thinking.

Copyright © Kendall Hunt Publishing Company

Number Sentence \_\_\_\_\_

---

In Twos, Threes, and More SAB • Grade 3 • Unit 3 • Lesson 2 87

**Student Activity Book - Page 87**

Name \_\_\_\_\_ Date \_\_\_\_\_

2. Think of something that comes in groups of a number other than 8. You can use something from your list *In Twos Through Twelves* or think of something different.

A. Draw several groups of the thing you have chosen.

B. Write a multiplication story that matches your picture.

C. Write a multiplication sentence to show your thinking.

\_\_\_\_\_

3. Fill in the boxes to make the following sentences true:

A.  $10 + 10 + 10 + 10 = \square \times 10$     B.  $6 + 6 + 6 + 6 + 6 = 5 \times \square$

C.  $\square + 8 = 2 \times 8$                       D.  $7 + 7 + 7 = \square \times 7$

Copyright © Kendall Hunt Publishing Company

---

88 SAB • Grade 3 • Unit 3 • Lesson 2 In Twos, Threes, and More

**Student Activity Book - Page 88**

**Student Activity Book**

**Using Multiplication to Count Things in Groups (SAB pp. 87–88)**

**Questions 1–3**

1. 40 legs;  $5 \times 8 = 40$  legs, or  
 $8 + 8 + 8 + 8 + 8 = 40$  legs
2. Answers will vary.
3. A.  $10 + 10 + 10 + 10 = \boxed{4} \times 10$   
 B.  $6 + 6 + 6 + 6 + 6 = 5 \times \boxed{6}$   
 C.  $\boxed{8} + 8 = 2 \times 8$   
 D.  $7 + 7 + 7 = \boxed{3} \times 7$