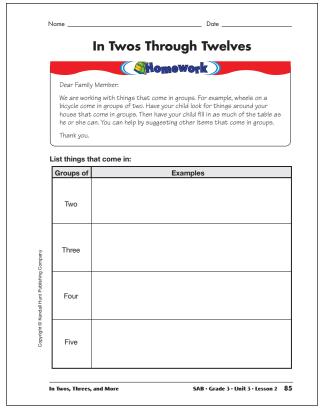
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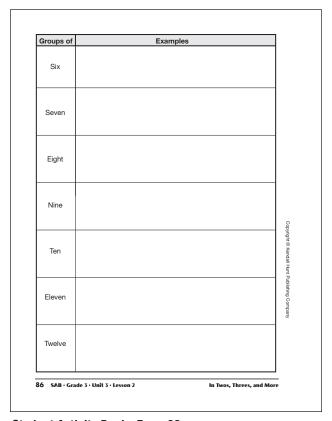
### **Student Activity Book**

# In Twos Through Twelves (SAB pp. 85-86)

\*See Figure 1 in Lesson 2 for a sample list.



### Student Activity Book - Page 85



Student Activity Book - Page 86

<sup>\*</sup>Answers and/or discussion are included in the lesson.

## Student Activity Book - Page 87

Name	Date
2.	Think of something that comes in groups of a number other than 8. You can use something from your list <i>In Twos Through Twelves</i> or think of something different.
	A. Draw several groups of the thing you have chosen.
	<b>B.</b> Write a multiplication story that matches your picture.
	<b>C.</b> Write a multiplication sentence to show your thinking.
3	
	Fill in the boxes to make the following sentences true:
-	<b>A.</b> 10 + 10 + 10 + 10 = × 10 <b>B.</b> 6 + 6 + 6 + 6 + 6 = 5 ×
	<b>C.</b> + 8 = 2 × 8
	J
88	SAB · Grade 3 · Unit 3 · Lesson 2 In Twos, Three, and More

Student Activity Book - Page 88

# **Student Activity Book**

Using Multiplication to Count Things in Groups (SAB pp. 87–88)
Questions 1–3

- 1. 40 legs;  $5 \times 8 = 40$  legs, or 8 + 8 + 8 + 8 + 8 = 40 legs
- **2.** Answers will vary.
- **3. A.**  $10 + 10 + 10 + 10 = \boxed{4} \times 10$

**B.** 
$$6 + 6 + 6 + 6 + 6 = 5 \times \boxed{6}$$

**C.** 
$$8 + 8 = 2 \times 8$$

**D.** 
$$7 + 7 + 7 = \boxed{3} \times 7$$