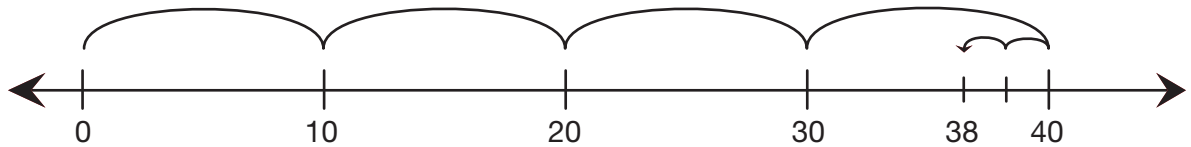


Helping Professor Peabody

Help Professor Peabody complete the number lines. Be sure that the distance and direction of each hop is clear. Then answer the questions.

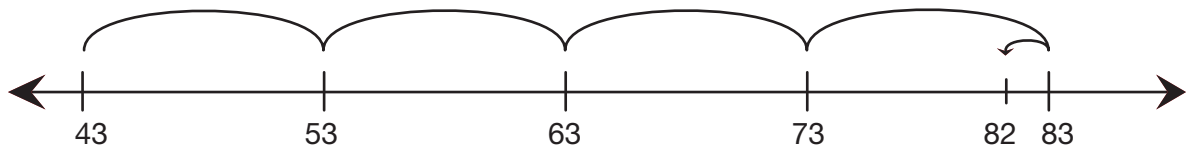
1.



- A. Show the distance and direction above each hop.
- B. Draw a number line below that shows how a base-ten hopper can move from 0 to 38 another way.



2.

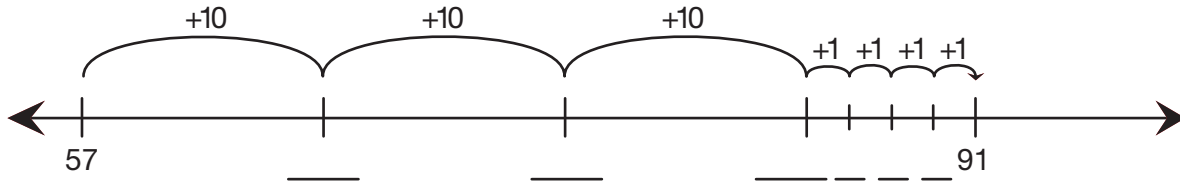


- A. Show the distance and direction above each hop.
- B. Show how a hopper can move from 43 to 82 another way.



C. How far is it from 43 to 82? _____

3.



A. Fill in the blanks to show where the base-ten hopper lands.

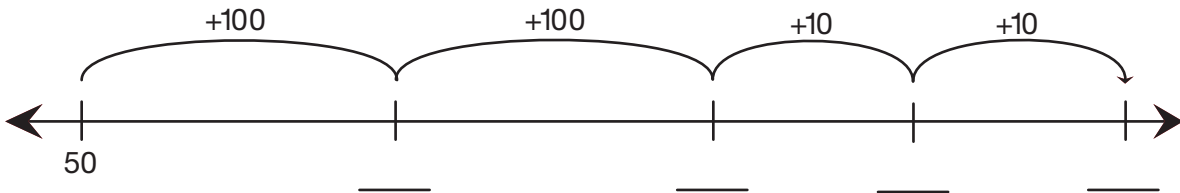
B. How far did the base-ten hopper move? _____

C. Complete the number sentence $57 + \square = 91$.

D. Show another way for the base-ten hopper to move from 57 to 91.



4.



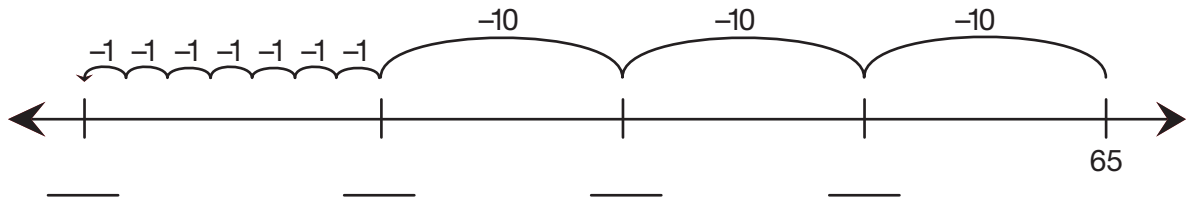
A. Fill in the blanks to show where the hopper lands.

B. How far is it from 50 to the point where the hopper stops?

C. Show another way to start at 50 and go to the point where the hopper stops.

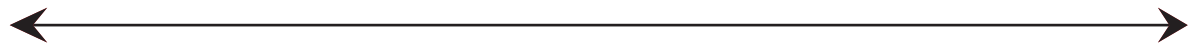


5.

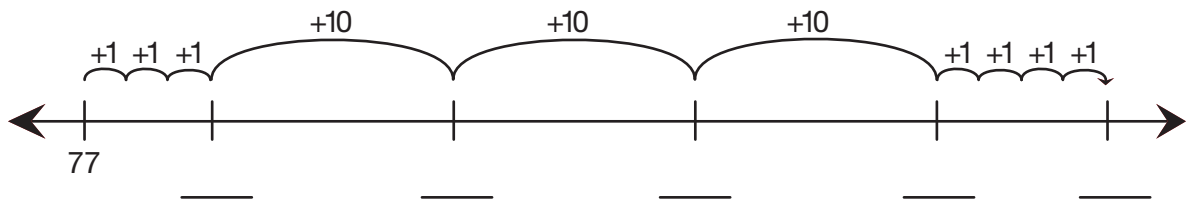


- A. Fill in the blanks to show where the hopper lands.
- B. How far is it from 65 to the point where the hopper stops?

- C. Show another way for a base-ten hopper to start at 65 and stop at the same point.



6.



- A. Fill in the blanks to show where the hopper lands.
- B. How far is it from 77 to the point where the hopper stops?

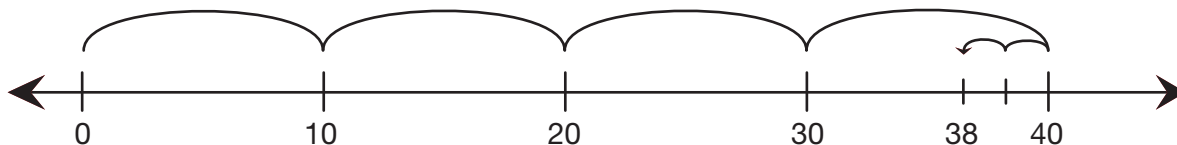
- C. Show another way for a base-ten hopper to start at 77 and land at the same point.





Check-In: Questions 7–10

- 7. A.** Show the distance and direction of each move above each hop on the number line.



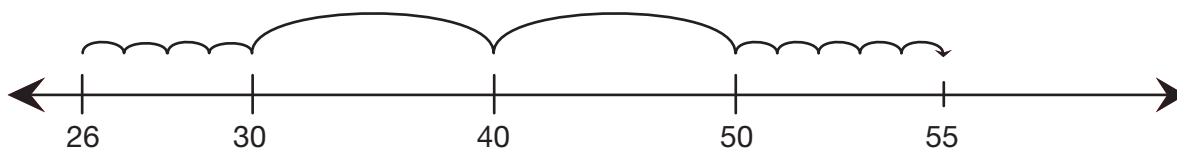
- B.** Write a number sentence that matches the moves on the number line.

Number Sentence: _____

- C.** Show how a base-ten hopper can move from 0 to 38 another way.



- 8. A.** Show the distance and direction of each move above each hop on the number line below.

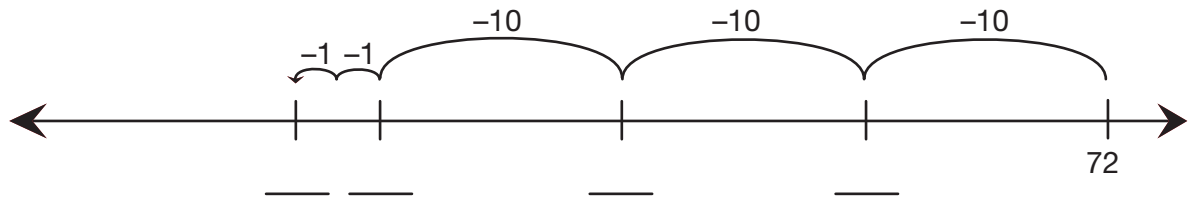


- B.** Show how a base-ten hopper can move from 26 to 55 another way.



- C.** How far is it from 26 to 55? _____

- 9. A.** Fill in the blanks to show where the hopper lands on each hop on the number line below. (Hint: the hopper starts at 72.)

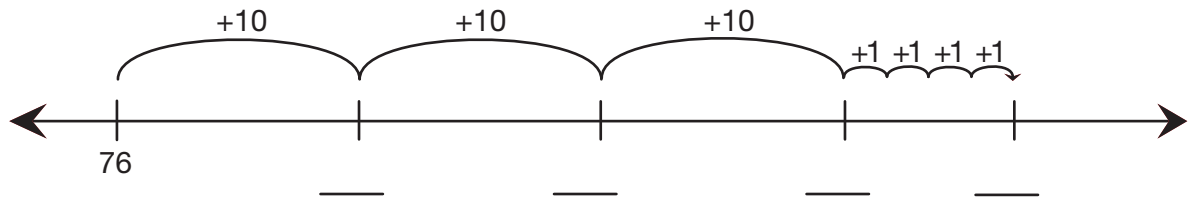


- B.** How far is it from 72 to where the hopper stops?

- C.** Show another way for a base-ten hopper to start at 72 and stop at the same point.



- 10. A.** Fill in the blanks to show where the hopper lands on each hop on the number line below.



- B.** How far is it from 76 to where the hopper stops?

- C.** Show another way for a base-ten hopper to start at 76 and stop at the same point.

