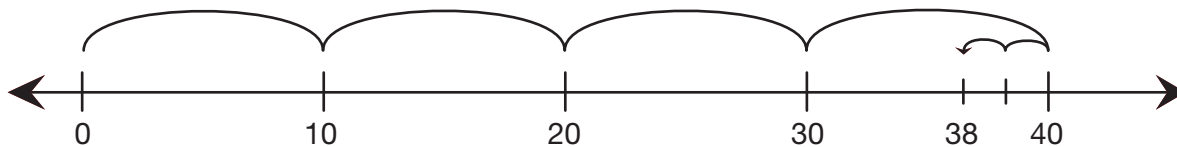




## Check-In: Questions 7–10

- 7. A.** Show the distance and direction of each move above each hop on the number line.



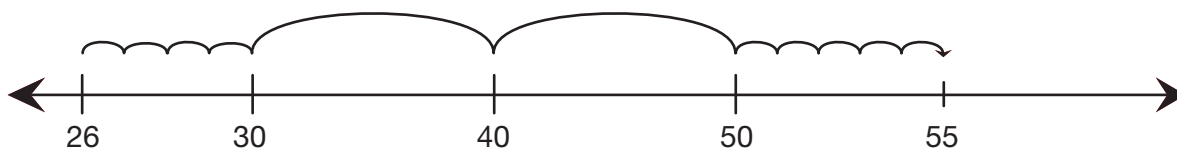
- B.** Write a number sentence that matches the moves on the number line.

Number Sentence: \_\_\_\_\_

- C.** Show how a base-ten hopper can move from 0 to 38 another way.



- 8. A.** Show the distance and direction of each move above each hop on the number line below.

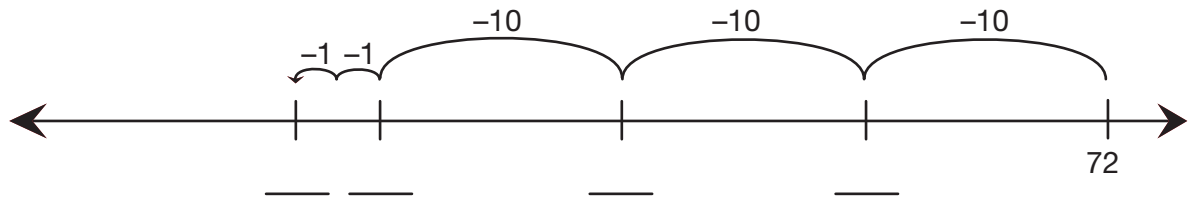


- B.** Show how a base-ten hopper can move from 26 to 55 another way.



- C.** How far is it from 26 to 55? \_\_\_\_\_

- 9. A.** Fill in the blanks to show where the hopper lands on each hop on the number line below. (Hint: the hopper starts at 72.)

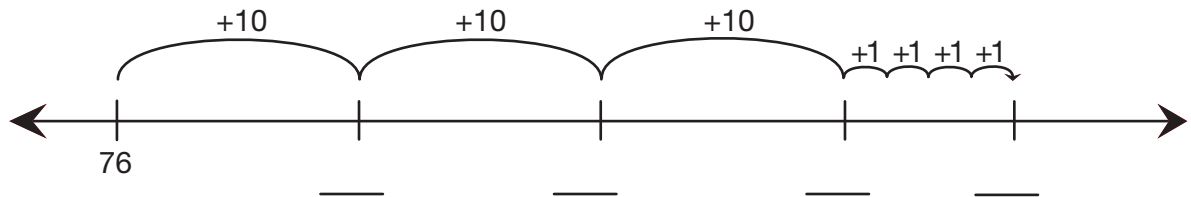


- B.** How far is it from 72 to where the hopper stops?  
\_\_\_\_\_

- C.** Show another way for a base-ten hopper to start at 72 and stop at the same point.



- 10. A.** Fill in the blanks to show where the hopper lands on each hop on the number line below.



- B.** How far is it from 76 to where the hopper stops?  
\_\_\_\_\_

- C.** Show another way for a base-ten hopper to start at 76 and stop at the same point.

