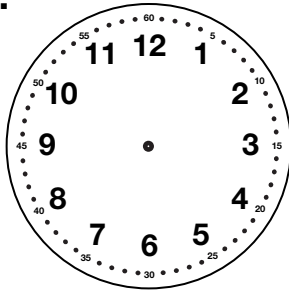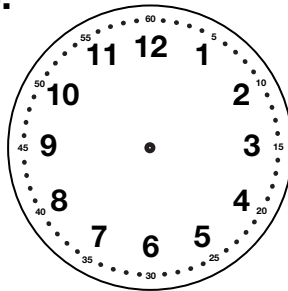## Part 3 Time and Money

1. Use the clocks to draw the minute and hour hands for the time that the activity begins.

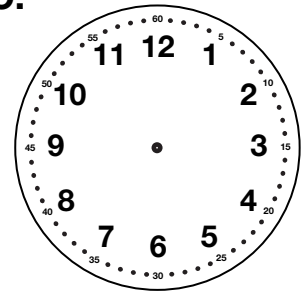**A.**

I brush my teeth before school.

B.

I go to bed.

C.

I do my homework.

2. Maruta works part-time at the TIMS Candy Company. She starts work at 8 A.M. and leaves at 11:30 A.M. How many hours does she work?

_____

3. **A.** Emily has 7 dimes and 25 pennies. How much money does she have?
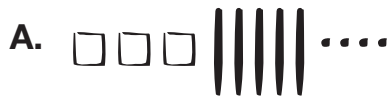
_____

   B. If she traded the pennies for as many dimes as possible, how many dimes would she have in all?

_____

   C. How many pennies would be left over?

_____

4. Jason has 3 dollars, 2 dimes, and 7 pennies. If he trades his money for all pennies, how many pennies will he have?

_____

Part 4 Showing Numbers

1. Write a number sentence that shows the value of the base-ten pieces. The first one is done for you.

   A. ☐☐☐ ‖‖‖‖‖ · · · ·

   $$354 = 300 + 50 + 4$$

   B. ☐☐☐☐ ‖ : : · · ·

   _____

   C. ☐☐☐☐ · · ·

   _____

   D. ☐☐☐☐☐ ‖‖‖‖ : : : · ·

   _____

2. Use base-ten shorthand to represent the following numbers.

   A. 76   **B.** 129

   C. 32   **D.** 344

3. Write the number using the Fewest Pieces Rule.

   A.

   B.

   C.

   D.

   (each with blank line below)